



Application

231 - Out-of-School Programs - NOFA 2011-01

1018 - Miami-Dade County Park and Recreation Department Out-of-School Programs for General Population FY 2011-2012

Children are succeeding in school and society

Status: Editing

Submitted Date:

Primary Contact

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	<small>Salutation</small>	<small>First Name</small>	<small>Middle Name</small>	<small>Last Name</small>
Title:	Administrator Officer III			
Email:	alanger@miamidade.gov			
Address:	Miami-Dade County Park and Recreation Department			
	10901 SW 24th Street			
	R. Ray Goode Building			
*	Miami	Florida	33165	
	<small>City</small>	<small>State/Province</small>	<small>Postal Code/Zip</small>	
Phone:*	786-315-5255			
	<small>Phone</small>	<small>Ext.</small>		
Fax:	305-552-8770			

Organization Information

Legal Name:	Miami-Dade County Park and Recreation Department
Unit (if applicable)	Park and Recreation Department
Address:	275 NW 2nd Street-5th Floor

*	Miami	Florida	33128
	City	State	Zip Code

Mailing address if different from agency address

Mailing Address: MDPR-10901 SW 24th Street R. Ray Goode Building

Mailing:	Miami	Florida	33165
	City	State	Zip Code

Additional Information

Additional Agency Information

Phone: 786-315-5252

Fax: 305-552-8770

Organization Website: www.miamidade.gov/parks

Organization Type: Public/Government

Date Agency Established*	March	1929
	Month	Year

Federal ID Number: 59-6000573

Fiscal Year End: September

Executive Director/CEO*	Jack	Kardys
	First Name	Last Name

Phone: 305-755-7903

Fax:

Email Address: kardys@miamidade.gov

Financial Contact/CFO:*	Christopher	Moreno
	First Name	Last Name

Phone: 305-755-7889

Fax:

Email Address: morenoc@miamidade.gov

Agency and Program Information

Agency Information

Select agency size based upon Agency's total current year budget (or operating expenditures).

Agency Size: Annual Agency Budget of more than \$300,000

Brief Agency Mission Statement:

Briefly describe your agency mission. (100 word limit)

Mission Statement:

We create outstanding Recreational, Natural and Cultural experiences to enrich you and enhance the quality of life for our community for this and future generations.

Vision Statement:

We will build a model park and recreation system to create a healthy, livable, sustainable community and enhance the quality of life for residents and visitors.

MDPR consists of 263 parks and over 12,848 acres. MDPR offers programs for out-of-school, seniors and people with disabilities; educational nature centers; nature preserves; environmental restoration efforts; arts and culture programs; Zoo Miami; Deering Estate; Crandon Tennis Center; golf courses; beaches; marinas; campgrounds; and pools.

Grantwriter

Is this application being worked on (in part or in whole) by an external consultant or grant writer (including paid or unpaid)?

**Consultant / Grant
writer:**

No, only staff of the Applicant Agency created the application

If yes, who?

First Name

Last Name

Conflict of interest

Please note that the State and County conflict of interest laws apply to this NOFA and its contracts. These laws may be viewed at www.ethics.state.fl.us and at www.miamidade.gov/ethics/library/Ethics-Brochure-2005.pdf. Employees of The Childrens Trust and current Board members of The Childrens Trust cannot participate in any way, or be involved with, the development of any response to a NOFA. All applicants must disclose the name of any and all grant writers/consultants or agencies involved in the creation of this application. All applicants must disclose if any employee of The Childrens Trust or a current member of its Board of Directors participated in any manner in the development of a response to the funding application or has any interest, directly or indirectly, in the applicants business or in any of its branches. Such disclosure must be submitted by signed, written letter as part of the application no later than the proposal deadline.

Does anyone on the board of directors or staff of the applicant agency have a conflict of interest with The Children's Trust board of directors or staff?

Conflict of interest: No

If yes, please list the name of the person and nature of the conflict (250 word limit, or approximately 1/2 page):

Geographic area(s) to be served

Are proposed



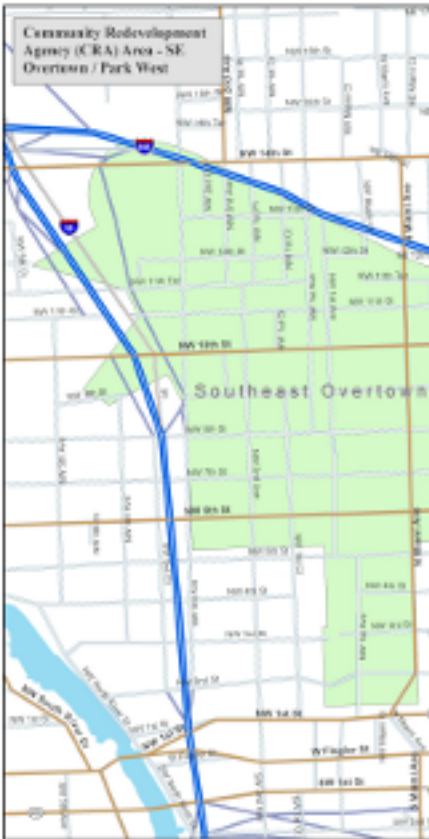
services offered Yes

Countywide?

Community Redevelopment Agency (CRA) areas

Are proposed services or sites specifically located within any of the following Community Redevelopment Agency (CRA) areas?

Based on The Children's Trust's agreements with three CRAs, \$2,000,000 are available within the City of Miami Beach CRA; \$500,000 within the City of Miami Omni CRA; and \$500,000 within the City of Miami Southeastern Parkwest/Overtown CRA. This funding is not required to come from any particular Trust-funded initiative, but in the aggregate must meet the agreed amounts, meaning that less than the full amounts may be awarded to CRA areas through this funding opportunity. The City of Miami Beach CRA includes zip codes 33139, 33140 and 33141. The City of Miami CRAs are composed of portions of 33126, 33128 and 33132, as noted on the maps.

City of Miami Beach CRA	City of Miami Omni CRA Updated 02/11/2011	City of Miami SE Parkwest/Overtown Updated 02/11/2011
		

City of Miami Beach
CRA: No

City of Miami Omni
CRA: No

City of Miami
Southeastern
Parkwest/Overtown
CRA: No

Program and Participant Information

Program Information

Brief Program/Service Summary:

Describe what services are being proposed through this program briefly. The summary statement must include the following in this order: agency name, program name, program's timeframe (after-school and/or summer), population served (number to be served, age range and identification as serving general population and children with disabilities (or CWD only/primary) including specific disabilities if targeted, as well as any other significant demographics descriptions), geographic area primarily served, and primary program activities. (100 word limit)

The Miami-Dade County Park and Recreation Out-of-School Program provides after-school services for 295 children (270 general population and 25 children with disabilities) and summer camp services for 660 children (625 general population and 35 children with disabilities) in elementary and middle school. These programs are offered at six (6) locations throughout Miami-Dade County. The programs offer literacy and reading activities, homework assistance, physical fitness activities, sports, social skills development, cultural arts, health education, supervised free play, family events, field trips, and healthy snacks and lunches.

Program

Timeframes:

Year-Round proram/both After-School and Summer Camp

Program Slots and Services for Children with Disabilities

Child slots are the numbers of seats a program expects to fill each day the program operates, or the programs capacity to serve the same number of children daily. The Childrens Trust expects that all programs will be inclusive of children with disabilities and their families regardless of the level of severity of disability, provided they can be safely and reasonably accommodated. For applicants with a history of providing Trust-funded OOS programs, children with disability slot numbers should be in line with the past numbers served, with a minimum of 5% of all slots. New applicants who have not previously provided Trust-funded OOS services must propose a minimum of 5% of slots for children with disabilities.

Enter the total number of child slots proposed across all sites for the after-school period.

After-school child

slots:

295

Enter the expected number of these after-school slots to be filled by children with disabilities. Estimate based on history of providing these or similar services.

After-school children

with disabilities

slots:

25

Enter the total number of child slots proposed across all sites for the summer period.

Summer child slots:

660

Enter the expected number of these summer slots to be filled by children with disabilities. Estimate based on history of providing these or similar services.

Summer children

with disabilities

slots:

35

Applicant's qualifications to serve children with disabilities and their families:

Describe the applicants qualifications and experience working with children who have disabilities and their families, including a description of the functional levels of support you are equipped to provide, the specific types of disabilities of children previously or currently served, approach to inclusion and formal trainings completed (e.g., through the ACT Resource Network). (250 word limit, or approximately 1/2 page)

To meet the needs of children with disabilities (CWD), all sites are wheelchair accessible and comply with the Americans with Disabilities Act Accessibility Guidelines. To accommodate CWD in the general population programs, the Department has assigned to each Region of the Department a Disability Services Division with a Certified Therapeutic Recreational Specialist (CTRS) who has a minimum of a Bachelor of Science degree in Therapeutic Recreation, has passed a national certification exam and completed a 400 hour internship. The CTRS works with the Department's Recreation Committee in which Inclusion Representatives from each Region are trained to assist with all inclusion and accessibility issues at each Park Program site. This representative is trained in Inclusion on an ongoing basis and ensures that the child's needs are assessed and an accommodation plan is put in place. Miami-Dade Parks has a structured Behavior Management Plan (See Attachment-Behavior Management Plan) which is utilized when children demonstrate behavioral impairments. The Department also has an Inclusion Manual which contains policies and procedures to guide inclusion activities.

Representatives from each park area have attended the "All Children Together" (ACT) trainings, as well as internal, ongoing Inclusion Trainings. Each site is surveyed for Inclusion compliance bi-annually during a Management Checklist Review and facility "Sparkle Tour" Inspections. The Department is capable of providing accommodations including but not limited to: additional staff, behavior management, sign language interpreters, large print, Braille, alternate formats, assistive listening, readers, sport wheelchairs, sports adaptations including splints to accommodate fine motor impairments, and communication boards.

Participants by Grade - All participant numbers should represent the unduplicated counts of unique children to be served

The total for participants by grade should match the total for participants by age. OOS services are not being funded for preschool or high school students in this funding opportunity. Applicants serving these grade levels should look to the Early Childhood Development and Youth Development funding opportunities, respectively.

**Elementary school
students (generally
ages 5-11):** 180

**Middle school
students (generally
ages 11-14):** 115

Participants by Age - All participant numbers should represent the unduplicated counts of unique children to be served

The total for participants by grade should match the total for participants by age. OOS services are intended for elementary and middle school students, ages 5 and up only. For services to children birth to 4, please look to the Early Childhood Development funding opportunity. In addition, for services to high school youth, please see the Youth Development funding opportunity.

**Children age 5 (who
are enrolled in
elementary school):** 5

**Children ages 6-12
(includes elementary
and middle school):** 270

**Children ages 13+
(who are enrolled in
middle school):** 20

Enrollment Requirements

Is the program universal/open for enrollment to anyone in the community, or limited to members of particular group(s) (ex., students attending a particular school, families living within a specific geographic area, girls only, etc.)?

Enrollment type: universal enrollment/open to anyone

Target Population Description:

Describe the people expected to be served, including any program entry criteria/requirements if the program is limited to particular group(s). If enrollment is limited to members of a particular group, describe the group to be served and explain the rationale for limiting participation to the selected population. If program is universal/open to anyone, describe the expected demographic characteristics (ex., sex, age, race, ethnicity, etc.) and relevant risk/influencing factors (ex., poor school performance, low income, recent immigration, etc.) of participants, based on program history or location. Vulnerable populations of interest to The Trust include children with disabilities, children of migrant parents, children of military families, and children involved in the dependency or delinquency systems. (250 word limit, or approximately 1/2 page)

The service delivery priority areas are the following Park locations & Zip Codes: Arcola (33147), Martin Luther King (33142), Goulds (33170), Leisure Lakes (33033), Cinco de Mayo (33034), and Naranja (33032). According to the Florida Department of Education (2010) our programs serve children in schools which provide free or reduced fee lunch to over 83% of the children.

There are approximately 2.5 million people who reside in Miami-Dade County. Based on the US Census Bureau and Miami-Dade Planning and Zoning Research Section Projection Information 2009, the demographic breakdown is 63.50% Hispanic, 20.6% Non-Hispanic Black, and 16.4% Non-Hispanic White and other. The program locations range from North to South Miami-Dade and are in predominately Non-Hispanic Black neighborhoods. One south location, Cinco De Mayo Park (33034), has a 100% Hispanic and Migrant family population base.

The expected characteristics are elementary and middle school children. There are some demographic similarities associated with these areas that include very low median household incomes (below county averages of \$37,000) and over 93% of children come from minority households (Florida Department of Education, 2010). Some of the program locations are surrounded by subsidized housing programs through Housing and Urban Development (HUD) and Section 8 Housing. To target children with disabilities our outreach efforts include monthly e-mail blasts to over 100 organizations specializing in specific disabilities; also, Park's staff attends meetings and conferences to advertise the program.

Past Performance and Capacity

Past Performance and Capacity Related to Proposed Services:

What in your past service performance should persuade The Childrens Trust that your agency can successfully implement the proposed program? Include at minimum answers to the following points. (500 word limit, or approximately 1 page)

- What is your history of performing the proposed program and serving the proposed population? If your agency previously performed the same or a similar program, describe the program and tell us who funded you, what years you were funded, the amount of annual funding, and your successes and challenges.
- In describing past performance results, specify how much you did (i.e., numbers served, extent of services delivered); how well you did it (i.e., percent of targeted/contracted services actually delivered/ utilization, quality of services delivered); and how participants were better off (i.e., participant outcomes).
- What influencing factors, or stories behind the data, have a role to play in making your past performance look the way it does?
- How will this history of performing the same or similar program result in successful implementation of the proposed program?
- If your agency has not performed the same or similar program, tell us what about your agency's history leads you to believe your agency will successfully implement the proposed program.
- Describe the agency's capacity to comply with governmental regulations, develop/maintain appropriate records to document the delivery of proposed services, track/report performance measures and participant outcomes, prepare program and fiscal reports, etc.
- Identify/describe any relevant attachments and include these in the Attachments of your application. These may include previous agency/program evaluations, publications and/or funder monitoring reports. In general, if the program has been previously funded, we expect to see attached documentation of program performance.
- Note: We desire more quantitative data versus narrative for this section (for example, data charts showing trends of participant retention, program/service utilization, participant outcomes, etc).

The Department's Resource Development Section finds funding opportunities, tracks spending and progress, and monitors compliance. Since 2004 the Department has partnered with The Children's Trust and has been awarded up to \$6.9 million in Out-Of-School General Population Contracts, and has demonstrated the ability to manage this funding.

Contract Data from 2004 and results from The Children's Trust Review Process beginning in the 2008-2009 contract year are as follows:

KEY FOR CHART: After School=AS, Summer Camp=SC, Data Not Tracked by Trust=N/A

Contract Year	Contract #	Contract Amount	Final Scores	Mid-Point Scores	# Proposed Slots	#Slots Served	Avg. Daily Attendance	Final Utilization	Final Outcomes
2004-05	42-124-2	\$500,000	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005-06	506-124	\$1,000,000	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006-07	610-124	\$1,235,000	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2007-08	710-124	\$1,235,000	N/A	N/A	N/A	N/A	N/A	N/A	N/A
									ORF
									AS:91.15%
2008-09	810-124-1	\$1,118,652	92%	88%	AS:330 SC:780	AS:440 SC:1099	AS:94.03% SC:97.36%	AS:94.06% SC:99.35%	SC:94.77% Fitness: AS:92.9% SC:94.33%
									ORF
									AS:97.7%
2009-10	910-124	\$974,891	97.12%	97%	AS:305 SC:705	AS:522 SC:936	AS:93.6% SC:87.4%	AS:93.6% SC:87.43%	SC:92.5% PACER AS:93.8% SC:93.9%
2010-11	1010-1240	\$935,895	N/A	97.12%	AS:305 SC:705	N/A	N/A	N/A	N/A

The Department has scored above 92% in overall contract scores since 2008; this high quality program operation is partially the result of multiple staff training sessions including New Staff Orientation, Customer Service, Know Your County Government, Ethics, Diversity Matters and a Recreational Leadership Staff Training Program that provides staff with the skills and abilities to become leaders in the recreational field. A past program success story is that the Leisure Lake Park Manager, Daryl Miller, was the recipient of The Children's Trust 2010 Champions for Children Award for Excellence in Direct Service for Children and Families (see attachment for Press Release).

In addition to the five core Children's Trust components the overall theme of the programs is "Fit-to-Play: Health, Wellness and Obesity Prevention Out-of-School Programs". This incorporates physical activity with interactive learning designed to assist children in developing healthy lifestyles and good citizenship. The programs are dedicated to improving the quantity and quality of physical activity for children, focusing on activities that develop and improve motor skills, movement knowledge, and social and personal skills. The Fit-to-Play Out-of-School Programs also include lifelong sports, team sports, nutrition education, wellness activities, enrichment activities, cultural arts, and nature programming.

Miami-Dade Park and Recreation is an entity within Miami-Dade County Government and is therefore required to comply with all existing governmental code regulations of Miami-Dade County: such as building code requirements, regulations regarding licensing and permits as appropriate in code, and the Americans with Disabilities Act (ADA).

For additional documentation of past program performance please see the attachment section of "Evidence of Past Outcomes and/or successes".

Participant Recruitment, Engagement and Retention

Participant Recruitment, Engagement and Retention:

Outreach and engagement activities are necessary to ensure program enrollment, participation and completion. Program attendance and completion are associated with obtaining favorable outcomes. Describe how your program will initiate contact with, recruit, enroll, engage and retain participants. Each of the following points should be addressed in your response. (500 word limit, or approximately 1 page)

Program participants are recruited through advertisements in press releases, Park's Department Marketing Documents, the Park's Department Website (www.miamidade.gov/parks), flyers, brochures, Park representatives who visit surrounding schools, and word of mouth. Teachers/professionals frequently refer participants to the program. To target children with disabilities our outreach efforts include e-mail blasts to over 100 organizations specializing in specific disabilities. All marketing materials for Out-of-School programs include a statement of the Department's desire to include children with disabilities in all programs.

The target participant population is currently enrolled in our Children's Trust funded Out-of-School programs, to retain the target population we develop strong relationships with families and provides excellent services. We are constantly recruiting future participants through advertisements, flyers, and parent meetings.

To maintain engagement and ensure retention we encourage family involvement and provide consistent, high quality, fun, interactive, evidence-based programs. The retention rate for 2009-2010 was above 89%. In order to encourage high participation, maintain utilization rates, and account for attrition we over-register participants and utilize a "waiting list" replacement system.

One potential barrier to program participation is low attendance. To prevent this from occurring there are attendance requirements for participation. Upon registration, parents are informed that their child must attend three or more days a week and that it is preferred that the child attend five days a week. If the child has consistent absences the parent will be notified and asked to have a meeting with the staff to increase their child's attendance. If the staff is not able to accommodate the parents' needs and the child cannot meet the attendance requirements, the child will be asked to leave the program and that slot will be filled by a child on the waiting list.

The Out-of-School program will use evidence-based curricula for Literacy (After School KidzLit), Physical Fitness (SPARK), and Social Skills (PeaceWorks). The program will use the guidelines, requirements and time-frames based on each of these curricula. The desired level of participation is 100% attendance a minimum of 3 days a week and participation in the five core services.

Successful program completion is demonstrated by increased skills in literacy and physical fitness, per testing. The program's measurable outcomes include pre-, mid-, and post- testing in the Oral Reading Fluency and the PACER. We create an environment in which children stay active through recreational and lifetime sports, learn about health and wellness, and have fun.

After program completion participants are encouraged to return to our Department as volunteers and apply to become a Park's employee. If available, participants are encouraged to join a sports related Community Based Organization activity to stay fit and active.

Evidence-based Programs and Practices

What Works to Help Participants Do Better?

What evidence do you have that what you propose to do will work to improve the lives of participants? Include minimally the following points in response. (500 word limit, or approximately 1 page)

The Out-of-School program will use evidence-based curricula from The Children's Trust approved list for Literacy, Physical Fitness, and Social Skills. The curricula for Literacy will be After School KidzLit, the curricula for the Physical Fitness is SPARK (Sports, Play, and Active Recreation for Kids), and the curricula for Social Skills is PeaceWorks. Our programs have successfully been using PeaceWorks since 2005 and SPARK since August 2010.

These evidence-based curriculums have been reviewed and selected because they will enhance the quality of our programs and increase the participants' knowledge and skill set in the above areas. These curriculums suit our unique park settings and professional staff. The fidelity of the implementation of these curricula will be assured through detailed staff training and access to the proper materials needed to deliver the program effectively.

For the literacy component each site has a certified teacher who will teach the After-School KidzLit curriculum for 30 minutes daily. The teacher and program staff will also assist the children in completing their homework daily. Program staff will deliver SPARK curriculum daily in combination with additional sport and recreational activities. SPARK is dedicated to improving the quantity and quality of physical activity for children by focusing on activities that develop and improve motor skills, movement knowledge, social and personal skills. The staff will encourage fitness, fun, sportsmanship, teamwork, cooperative play, playing fair, rules, consequences, and self-esteem. Program staff will deliver PeaceWorks social skills curriculum once a week for 30 minutes and will promote positive behavior throughout all other daily activities. PeaceWorks focuses on conflict resolution, social competency, peer mediation, citizenship, and violence prevention. Each time a child presents an opportunity for staff to re-direct, teach, encourage, and support healthy social behavior the staff will do so in the form of manners, sharing materials and supplies, and communication among peers and staff.

The program manager will ensure that all program components are being delivered correctly and consistently with the grant requirements. The programs have pre-determined schedules to rotate the children through all of the daily activities. The schedules reflect the multiple arrival times, and the children are grouped by age and, if necessary, by ability level. The supervisor of the program managers conducts routine site visits that make sure that the park site and operations are compliant with all Department policies and program requirements.

Supporting evidence that our programs will continue to improve the lives of the participants is found in measurable outcomes in literacy and physical fitness. In the 2008-2009 contract year the literacy scores show over 91% improvement in After School and over 94% improvement in Summer Camp. In the 2009-2010 contract year the literacy scores show over 97% improvement in After School and over 92% improvement in Summer Camp. In the 2008-2009 contract year the physical fitness scores show over 92% improvement in After School and over 94% improvement in Summer Camp. In the 2009-2010 contract year the physical fitness scores show over 93% improvement in After School and over 93% improvement in Summer Camp.

What designating agency(ies) or organization(s) awarded the program evidence-based status?

Agency/Organiz ation	Awarded evidence-based status
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Selected from Trust-approved list of programs in the NOFA	Yes
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Child Trends

Collaborative for
Academic,
Social, and
Emotional
Learning
(CASEL)

Colorado
Blueprints

Find Youth Info

Harvard Family
Research Project

National Registry
of Evidence
Based Programs
and Practices
(NREPP)

Office of Juvenile
Justice
Department of
Prevention
(OJJDP)

Promising
Practices

Substance
Abuse and
Mental Health
Services
Administration
(SAMHSA)

U.S. Department
of Educations
What Works
Clearing House

U.S. Department
of Health &
Human Services
Office of the
Surgeon General
(OSG)

Washington
State Institute for
Public Policy
(WSIPP)

What Works
Wisconsin

Other Designating Agency

If the agency or organization that awarded the program evidence-based status is not listed above, specify the agency. (20 word limit)

Awarded by other
Agency/Organization N/A
:

Quality Assurance, Fidelity and Service Integration

Ongoing Quality Assurance and Program Fidelity:

Quality Performance Measures: How will you measure whether services are being delivered well?. (500 word limit, or approximately 1 page)

- Describe your ongoing quality assurance processes and procedures in place in the program. Include any specific quality or fidelity measures collected and the source/measurement tool and timing/ frequency of collection.
- Programs must be implemented with fidelity to the evidence-based program/curricula used to result in a replication of the expected beneficial effects. Identify how you will track and measure adherence to the evidence-based model programs/curricula proposed; or if you are not proposing an evidence-based program, explain how you will ensure the program is implemented as you have proposed.
- Remember to attach any applicable checklists or other pertinent documentation to illustrate this in the Attachments of your application.

The Miami-Dade County Parks & Recreation Department is a three-time National Gold Medal Award winner (AAPRA and NRPA), a 2009 Florida Governor's Sterling Award winner, and the only municipal park system of its size (serving a residential population of nearly 2.4 million people) to be awarded National Accreditation from the Commission on Accreditation of Park & Recreation Agencies.

Quality assurance processes and procedures include the Administrative Officer III collecting, analyzing, and reporting data to The Children's Trust (TCT) to fulfill all of the monthly, quarterly and annual grant requirements. This person will be responsible for ensuring that the quality of the proposed services is maintained, including the tracking of measurable outcomes, and fiscal reporting. This is done through monthly meetings, quarterly site visits, and open communication with the program sites about the contract requirements. The Administrative Officer III and Park Managers oversee site operations, internal employee and participant file audits, participant attendance and Data Tracker entry, program services days, scope of service activities, program schedules, testing and quarterly reporting outcome measures, program budgets, marketing, monitoring tools, and trainings. Program sites receive a TCT Program Site checklist (See Attachments) which outlines all of the above mentioned areas.

To ensure compliance staff attend all of TCT required provider meetings (such as the OOS quarterly meetings), regularly check TCT website, attend TCT trainings on Data Tracker and related topics, work closely with Project Rise through participation in the SACERS evaluations, regularly use the TCT monitoring tools, and remain in open communication with our TCT Contract Manager. All of TCT reporting goes through multiple internal reviews before submittal to guarantee accuracy. The budgets are tracked by a Monthly Budget Ledger for accurate expenditures, reimbursements and, if applicable, budget revisions.

The Out-of-School program will use evidence-based curricula from TCT approved list for Literacy (After School KidzLit), Physical Fitness (SPARK), and Social Skills (PeaceWorks). All program staff will be trained on proper delivery and compliance with each curriculum. Also, weekly spot checks will be conducted by supervisors to monitor program and curriculum compliance.

Continuous quality improvement will be tracked through on-going curriculum training, the provision of appropriate materials, and the daily schedule. The programs schedules are created in advance to rotate the children through all of the required curriculum activities. The schedules reflect the multiple arrival times and the children are grouped by age and, if necessary, by ability level. The continuous quality improvement also includes the following checklists: Bi-Annual Management Checklist, TCT Program Site checklist, and Evaluation Form: Recreation Leadership Module (See Attachments).

Service Integration:

The Childrens Trust expects that every program it funds is part of a community-wide system of care. Explain and describe how your program will be integrated and coordinated within that community-wide system of care, including how you will connect participants with other needed community resources/programs. How does your organization support children and their families in accessing additional services (other than the proposed program services) when such needs arise?. (400 word limit)

After program completion participants are encouraged to return to our Department as volunteers and apply to become a Park's employee. If available, participants are encouraged to join a sports related Community Based Organization activity to stay fit and active. If families come to our program and their child is too young to enter our program or we are not providing the services they seek, we refer them to the 211 Switchboard of Miami. Families will be referred to the 311 Government Information Center or the Miami-Dade County Government Website for local information.

All programs will comply with the administration of TCT screenings and referrals and will utilize the materials developed by TCT for value-added child safety and injury prevention to families and children.

The Department is committed to improving the community's health and wellness and is a proud member of the Consortium for a Healthier Miami-Dade. We are creating and improving parks, playgrounds, community gardens and other venues for physical activity and is committed to working with the Consortium, its partners and the community to promote healthy lifestyles and to increase the community's access to parks which is consistent with the public health sector's emphasis on community-level policies and its goal of eliminating barriers in the built environment that influence physical activity, obesity, and chronic disease.

Implementation Timeline

Specific Milestone or Activity Description	Responsible Party (name, title, agency)	Expected Start Date	Expected End Date
Summer Camp 2011 will be in operation from June 13 th , 2011 to August 19 th , 2011. The 2010-2011 contract period ends on July 29 th , 2011. First day of 2011-2012 contract year is August 1 st , 2011. Participants will remain in Summer Camp from August 1 st , 2011 to August 19 th , 2011.	George Parrado, Recreation Coordinator, MDPR	06/13/2011	08/19/2011

Program
Advertisement
for Out-of-
School
Programs Doris Howe,
through press Communicati
releases, ons 05/02/2011 09/30/2011
website Manager,
(www.miamida MDPR
de.gov/parks),
flyers, and
brochures.

Participant
Recruitment:
Participants
are recruited
through press
releases,
website
(www.miamida
de.gov/parks),
flyers,
brochures,
schools, word
of mouth, Park
teachers/profe Managers, 05/02/2011 11/30/2011
ssionals MDPR
referrals, e-
mail blasts to
over 100
disability
organizations,
disability
meetings,
conferences,
and resource
fairs.

Participant
Registration
Days will be
planned and
held at each
program site
to register Park
participants in Managers, 07/25/2011 08/22/2011
program and MDPR
create waiting
lists as
needed.

Preparation of
Program
Operations
including
creating
program
schedules,
planning
program Park
activities, staff
receiving MDPR
appropriate
trainings,
organization of
equipment
and supplies
needed.

Summer
Camp 2011
Ends on
August 19th,
2011 and After
School
Program
Operates from
August 22nd,
2011 to June
7th, 2012

George
Parrado,
Recreation
Coordinator,
MDPR

05/02/2011 08/22/2011

08/19/2011 06/07/2012

Partnerships Table

Partner	Partner Agency Description n	Role in Program Implement ation and Resources Committed	LOA/MOU attached?	Paid subcontra ctor or in- kind services

After-School Activities Table

Activity Type	After- School	Facilitator s	Site/Group Variances	Freq/Inten s/Duration/ Time
	Service Name & Descriptio n			

Nutrition	Children will be provided with nutritious lunch and two-component snack during full-day program days and two-component snack during after-school and partial program days.		
	Weekly menus will be posted in a visible location at each service site.		
	Park Managers will plan menus and administrative office will order snacks and meals.	Goulds Park operates as a Summer Camp Program only. No activity variances in all other sites.	Frequency: Snack-1 time a day for 5 days a week, Lunch-1 time a day for 22 full days Intensity: Snack: 15-30 minutes per session, Lunch: 30-90 minutes per session Duration: 180 days over 42 weeks
	Snacks are purchased through the procurement process from county vendors (Chenney Brothers and Sysco). Examples include: Sun Chips, pretzels, fruit, yogurt, cereal bars, Graham crackers, juice, and water. Nutritional value of meals and snacks are reviewed using USDA standards (please see attachment for example of snacks and		

nutritional
value) to
serve
children food
that is low in
fats and
sugars, and
high in
grains,
minerals,
and vitamins.
Lunches will
be provided
by a free
USDA
approved
food service
such as CAA
or the
Rayfield
Family
Lunch
Program.

Family Involvement	Multiple events, activities or workshops are held to help promote family involvement where children, family, and program staff can engage in meaningful activities: Parent Night, Parent and Family Workshop, Family Carnival, Family Day, Health Fairs, and evening sport events. Program staff determine the event to be held. Activities are modified and adapted as needed to accommodate all children. The program is prepared to provide the following accommodations as dictated by each child's disability: Recreation Sport Adaptations, Communication Boards, Sign Language Interpreters, Braille, large print, page magnifiers,	Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.	Goulds Park operates as a Summer Camp Program only. No activity variances in all other sites.	Frequency : 2 times in after school Intensity: 1-4 hours per session Duration: Over 42 weeks

book
holders,
page turners,
and one-on-
one
assistance.

Social
Skills

Each site will instruct children using the Evidence-Based "PEACEWORKS" curriculum. Park Managers will utilize curriculum and direct other program staff to guide/assist children as necessary. PeaceWorks focuses on conflict resolution, social competency, peer mediation, citizenship, and violence prevention. Each time a child presents an opportunity for staff to re-direct, teach, encourage, and support healthy social behavior staff will in the form of manners, sharing materials and supplies, and communication among peers and staff. Activities include: guest

Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.

Goulds Park operates as a Summer Camp Program only. No activity variances in all other sites.

Frequency:
1 time per week
Intensity: 30 minutes per session
Duration:
Over 42 weeks

speakers,
drug
prevention
activities,
bullying
prevention,
role playing,
dance,
drama,
community
safety skills,
fair fighting,
building a
community,
helping not
hurting,
various sport
and
recreation
activities that
support
sportsmansh
ip, playing
fair, rules,
consequenc
es, team
building, and
self-esteem
Activities are
modified and
adapted as
needed to
accommodat
e all children.
Program is
prepared to
provide the
following
accommodat
ions: Sign
Language
Interpreters,
Communicati
on Boards,
and one-on-
one
assistance.
Field Trips
may include
Roxy
Theatre or
library.

Fitness

Each site will instruct children using the Evidence-Based "SPARK" curriculum. Park Manager will coordinate "SPARK" activities to be led by program staff who will also administer PACER Pre, Mid, and Post-Tests. SPARK will be provided daily in combination with sport and recreational activities improving the quantity and quality of physical activity by focusing on activities that develop and improve motor skills, movement knowledge, social and personal skills. Staff will encourage fitness, fun, sportsmanship, teamwork, cooperative play, playing fair, rules, consequences, and self-esteem. Activities: basketball,

Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.

Goulds Park operates as a Summer Camp Program only. No activity variances in all other sites.

Frequency:
1 time a day
for 5 days a week
Intensity: 30
minutes per session
Duration:
180 days
over 42 weeks

flag football,
volleyball,
kickball,
softball,
soccer,
relays, track
and field,
fencing,
tennis, golf,
games,
walking, and
running.

Activities are
modified and
adapted as
needed to
accommodat
e all children.

Program is
prepared to
provide the
following
accommodat
ions: sports
wheelchairs,
Velcro
straps,
splints,
balance
supports,
adapted
sports
equipment,
aquatic
buoyancy
devices,
aquatic pool
lift.

Field Trips
may include
pool for
swimming,
bowling
alley, track
and field
areas.

Literacy	Each site will have a Certified Teacher who will instruct children using the Evidence-Based "After-School Kidz Lit" curriculum. Program supervisor and Certified Teacher will group children into similar reading and comprehension levels. Certified Teacher will utilize curriculum with each group and direct other program staff to assist children as necessary. Certified Teacher will administer Oral Reading Fluency (ORF) Pre, Mid, Post-Tests. Activities are modified and adapted as needed to accommodate all children. The program is prepared to provide the following accommodations as dictated by each child's disability: Braille, large			
	Certified Teachers, Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.	Goulds Park operates as a Summer Camp Program only. No activity variances in all other sites.	Frequency: 1 time a day for 5 days a week Intensity: 30 minutes per session Duration: 180 days over 42 weeks	

print, page
magnifiers,
b o o k
h o l d e r s ,
page turners,
and one-on-
o n e
assistance.
Field Trips
may include:
m u s e u m s
and library

Enrichment	<p>P a r k Manager will p l a n activities and direct other program staff t o guide/assist children as necessary. C h i l d r e n participate in v a r i o u s enrichment activities including: cultural arts, s p o r t s activities, drumming, fencing, golf, fine arts, drama, arts & crafts, m u s i c , d a n c e , c h o r u s s i g n i n g , attending cultural art performance s, games. Children also participate in v a r i o u s h e a l t h , nutrition, and well-being activities which may i n c l u d e : lectures on the food g r o u p s , h e a l t h y e a t i n g , exercise h a b i t s , h e a l t h y h y g i e n e s k i l l s (importance of washing h a n d s) , v a r i o u s nutrition activities</p>	<p>Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.</p>	<p>Goulds Park operates as a Summer Camp Program only. No activity variances in all other sites.</p>	<p>Frequency : 1 time a day for 4 days a week</p>
				<p>Intensity: 30 minutes per session</p> <p>Duration: 180 days over 42 weeks</p>

(worksheets,
g r o u p
discussions),
picking up
a f t e r
yourself,
importance
of drinking
water, and
o t h e r
activities.
Activities are
modified and
adapted as
needed to
accommodat
e all children.
The program
is prepared
to provide
the following
accommodat
ions as
dictated by
each child's
disability:
Recreation
S p o r t
Adaptations,
Communicati
on Boards,
S i g n
Language
Interpreters,
Braille, large
print, page
magnifiers,
b o o k
holders ,
page turners,
and one-on-
o n e
assistance.

Homework Assistance	Homework assistance will be offered daily Monday through Friday when school is in session. Children will work with the Certified Teacher and the Program Staff to complete daily homework. The program is prepared to provide the following accommodations as dictated by each child's disability: Braille, large print, page magnifiers, book holders, page turners, and one-on-one assistance.	Certified Teachers, Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.	Goulds Park operates as a Summer Camp Program only. No activity variances in all other sites.	Frequency: 1 time a day for 5 days a week Intensity: 30 minutes per session Duration: 180 days over 42 weeks

Structured and supervised free play will be provided. The children will be able to choose which activity they would like to participate in from a variety of options (board games, reading, sport or recreational activity, etc.).

Activities are modified and adapted as needed to accommodate all children. The program is prepared to provide the following accommodations as dictated by each child's disability:

Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.	Goulds Park operates as a Summer Camp Program only. No activity variances in all other sites.	Frequency: 1 time a day for 5 days a week Intensity: 15-60 minutes per session Duration: 180 days over 42 weeks
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Supervised
Free
Choice

Recreation
Sport Adaptations,
Communication Boards,
Sign Language Interpreters,
Braille, large print, page magnifiers,
book holders, page turners,
and one-on-one assistance.

Summer Activities Table

Activity Type	Summer Service Name & Description	Facilitator s	Site/Group Variances	Freq/Inten s/Duration/ Time
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Nutrition	<p>Children will be provided with nutritious lunch and two-component snack during full-day program days. Weekly menus will be posted in a visible location at each service site.</p> <p>Snacks are purchased through the procurement process from county vendors (Chenney Brothers and Sysco). Examples include: Sun Chips, pretzels, fruit, yogurt, cereal bars, Graham crackers, juice, and water.</p> <p>Nutritional value of meals and snacks are reviewed using USDA standards (please see attachment for example of snacks and nutritional value) to serve children food that is low in fats and sugars, and</p>			
	<p>Park Managers will plan menus and administrative offices will order snacks and meals.</p>	<p>Arcola Park operates as an After School Program only. No activity variances in all other sites.</p>	<p>Frequency: Snack-1 time a day for 5 days a week, Lunch-1 time a day for 5 days a week</p> <p>Intensity: Snack: 15-30 minutes per session, Lunch: 60-90 minutes per session</p> <p>Duration: 49 days over 10 weeks</p>	

high in
grains,
minerals,
and vitamins.
Lunches will
be provided
by a free
USDA
approved
food service
such as CAA
or the
Rayfield
Family
Lunch
Program.

Fitness	<p>Each site will instruct children using the Evidence-Based "SPARK" curriculum. Park Manager will coordinate "SPARK" activities to be led by program staff who will also administer PACER Pre, Mid, and Post-Tests. SPARK will be provided daily in combination with sport and recreational activities improving the quantity and quality of physical activity by focusing on activities that develop and improve motor skills, movement knowledge, social and personal skills. Staff will encourage fitness, fun, sportsmanship, teamwork, cooperative play, playing fair, rules, consequences, and self-esteem. Activities: basketball,</p>		
	<p>Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.</p>	<p>Arcola Park operates as an After School Program only. No activity variances in all other sites.</p>	<p>Frequency : 1 time a day for 5 days a week Intensity: 60-120 minutes per session Duration: 49 days over 10 weeks</p>

flag football,
volleyball,
kickball,
softball,
soccer,
relays, track
and field,
fencing,
tennis, golf,
games,
walking, and
running.

Activities are
modified and
adapted as
needed to
accommodat
e all children.

Program is
prepared to
provide the
following
accommodat
ions: sports
wheelchairs,
Velcro
straps,
splints,
balance
supports,
adapted
sports
equipment,
aquatic
buoyancy
devices,
aquatic pool
lift.

Field Trips
may include
pool for
swimming,
bowling
alley, track
and field
areas.

Literacy	<p>Each site will have a Certified Teacher who will instruct children using the Evidence-Based "After-School Kidz Lit" curriculum. Program supervisor and Certified Teacher will group children into similar reading and comprehension levels. Certified Teacher will utilize curriculum with each group and direct other program staff to assist children as necessary. Certified Teacher will administer Oral Reading Fluency (ORF) Pre, Mid, Post-Tests. Activities are modified and adapted as needed to accommodate all children. The program is prepared to provide the following accommodations as dictated by each child's disability: Braille, large</p>	<p>Certified Teachers, Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.</p>	<p>Arcola Park operates as an After School Program only. No activity variances in all other sites.</p>	<p>Frequency: 1 time a day for 5 days a week Intensity: 60 minutes per session Duration: 49 days over 10 weeks</p>
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print, page
magnifiers,
b o o k
h o l d e r s ,
page turners,
and one-on-
o n e
assistance.
Field Trips
may include:
m u s e u m s
and library

Social Skills

Each site will instruct children using the Evidence-Based "PEACEWORKS" curriculum. Park Managers will utilize curriculum and direct other program staff to guide/assist children as necessary. PeaceWorks focuses on conflict resolution, social competency, peer mediation, citizenship, and violence prevention. Each time a child presents an opportunity for staff to re-direct, teach, encourage, and support healthy social behavior staff will in the form of manners, sharing materials and supplies, and communication among peers and staff. Activities include: guest

Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.

Arcola Park operates as an After School Program only. No activity variances in all other sites.

Frequency:
1 time week
for 10 weeks
Intensity: 60
minutes per
session
Duration: 49
days over 10
weeks

speakers,
d r u g
prevention
activities,
b u l l y i n g
prevention,
role playing,
d a n c e ,
d r a m a ,
community
safety skills,
fair fighting,
building a
community,
helping not
h u r t i n g ,
various sport
a n d
recreation
activities that
s u p p o r t
sportsmansh
ip, playing
fair, rules,
consequenc
es, team
building, and
self-esteem

Activities are
modified and
adapted as
needed to
accommodat
e all children.
Program is
prepared to
provide the
following
accommodat
ions: Sign
Language
Interpreters,
Communicati
on Boards,
and one-on-
o n e
assistance.
Field Trips
may include
R o x y
Theatre or
library

Enrichment	<p>Park Manager will plan activities and direct other program staff to guide/assist children as necessary. Children participate in various enrichment activities including: cultural arts, sports activities, drumming, fencing, golf, fine arts, drama, arts & crafts, music, dance, chorus signing, attending cultural art performance s, games. Children also participate in various health, nutrition, and well-being activities which may include: lectures on the food groups, healthy eating, exercise habits, healthy hygiene skills (importance of washing hands), various nutrition activities</p>			
	<p>Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.</p>	<p>Arcola Park operates as an After School Program only. No activity variances in all other sites.</p>	<p>Frequency : 1 time a day for 4 days a week Intensity: 1-2.5 hours per session Duration: Over 10 weeks</p>	

(worksheets,
group
discussions),
picking up
after
yourself,
importance
of drinking
water, and
other
activities.

Activities are
modified and
adapted as
needed to
accommodat
e all children.
The program
is prepared
to provide
the following
accommodat
ions as
dictated by
each child's
disability:

Recreation
Sport
Adaptations,
Communicati
on Boards,
Sign
Language
Interpreters,
Braille, large
print, page
magnifiers,
book
holders,
page turners,
and one-on-
one
assistance.

Supervised Free Choice	Structured and supervised free play will be provided. The children will be able to choose which activity they would like to participate in from a variety of options (board games, reading, sport or recreational activity, etc.). Before care (8 am to 9 am) and after care (5 pm to 6 pm) is provided to parents who need to drop off/pick up their children earlier, later or both. Activities are modified and adapted as needed to accommodate all children. The program is prepared to provide the following accommodations as dictated by each child's disability: Recreation Sport Adaptations, Communication Boards, Sign Language Interpreters,	Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.	Arcola Park operates as an After School Program only. No activity variances in all other sites.	Frequency: 1-2 times a day for 5 days a week Intensity: 1-2.5 hours per session Duration: 49 days over 10 weeks

Braille, large
print, page
magnifiers,
book
holders,
page turners,
and one-on-
one
assistance.

Multiple events, activities or workshops are held to help promote family involvement where children, family, and program staff can engage in meaningful activities: Parent Night, Parent and Family Workshop, Family Carnival, Family Day, Health Fairs, and evening sport events. Program staff determine the event to be held. Activities are modified and adapted as needed to accommodate all children. The program is prepared to provide the following accommodations as dictated by each child's disability: Recreation Sport Adaptations, Communication Boards, Signing Language Interpreters, Braille, large print, page magnifiers,

Family
Involvement

Park Managers, Recreation Leaders, and Park Services Aides will facilitate activities.

Arcola Park operates as an After School Program only. No activity variances in all other sites.

Frequency:
Minimum 1 time for Summer Camp
Intensity: 1-4 hours per session
Duration:
Over 10 weeks

b o o k
holders,
page turners,
and one-on-
one
assistance.

Required Outcomes

Acknowledgement of required common outcomes for all OOS programs

The Childrens Trust has established two common outcomes and measurement tools for all OOS programs, as displayed on the following chart. While ORF and PACER measures are intended to be mandatory, The Childrens Trust recognizes they may not be appropriate for all children with disabilities. When specific limitations prevent the use of the standard ORF and/or PACER, applicants may select from approved adaptations of these assessments. If the adapted assessments are also not appropriate, applicants must identify appropriate alternate assessment(s) that are in line with the population served and activities delivered and describe those in the additional outcomes table below. Otherwise, the mandatory performance outcomes listed below are not subject to negotiation. Checking below indicates agreement with the mandatory outcome requirements.

Required After-school Outcomes	Data Source / Measurement Tool	Timing	Associated Activity
Mid-point performance: 85% of children will improve oral reading skills End-of-year performance: 90% of children will improve oral reading skills	1 minute Oral Reading Fluency (ORF)	Pre, mid and post tests	Literacy activities
Mid-point performance: 75% of children will improve fitness performance End-of-year performance: 85% of children will improve fitness performance	PACER Multi-Stage Shuttle Run	Pre, mid and post tests	Fitness activities
Required Summer Outcomes	Data Source / Measurement Tool	Timing	Associated Activity
85% of children will improve or maintain oral reading skills	1 minute Oral Reading Fluency (ORF)	Pre and post tests	Literacy activities
85% of children will improve or maintain fitness performance	PACER Multi-Stage Shuttle Run	Pre and post tests	Fitness activities

Click the **Edit** button above to access the check box to indicate agreement with the mandatory outcome requirements.

Acknowledge
required outcomes: Yes

Additional After-School Outcomes

Additional	Data Source		
After-	/	Timing	Associated
school	Measureme		Activity
Outcome	nt Tool		

Additional Summer Outcomes

Additional	Data Source		
Summer	/	Timing	Associated
Outcome	Measureme		Activity
	nt Tool		

Participant Outcomes Measurement

Define Meaningful Improvement:

For any additional outcomes above stating that participants will improve/increase or decrease in particular areas, describe how you will determine whether the outcome is met. Include within your answer how much or what degree of change in each area is meaningful or significant enough to be considered a success for participants. Are there relevant benchmarks that can be used to anchor the target % for particular outcomes? For example, if grade promotion is an outcome, the target percent of participants to be promoted to the next grade should exceed the percent of students who are generally promoted in a comparable group of students at the same school but not receiving the proposed program. If funded, this detail will be further specified in the contract negotiation process. (400 word limit)

Not Applicable

Data Collection Plan:

Briefly describe the program data collection plan in relation to the performance measures (quantity measures, quality measures and participant outcomes) included in the NOFA and your application. (400 word limit)

- Pre, mid, and post-testing is required to measure participant progress and program results. Explain the steps you will take to ensure every participant will receive outcome testing as required, and your internal controls to ensure test results are accurately scored and reported in accordance to the outcome schedule. Describe your ability to capture and report data electronically. Specifically, describe the agency's capacity to collect required common outcome measures of the Oral Reading Fluency (ORF) and the PACER.
- Describe the general reliability and validity of any additionally proposed data sources/measurement tools. Include whether the measures are self-report, observational or other types, and your experience with the usefulness of each tool. Remember to include sample tools and/or documentation of this, as applicable, in the Attachments of your application.
- Specify the staff positions who are responsible for collecting the data (administering the tests, tracking attendance, etc.), reporting the data into The Trusts electronic data tracking system, running reports on performance, analyzing the data and making program modifications based on the results.

The Data Collection Plan for performance measures include the Administrative Officer III collecting, analyzing, and reporting data to The Children's Trust (TCT) to fulfill all of the testing and tracking of measurable outcomes and data reporting requirements. This is done through monthly meetings, quarterly site visits, and open communication with the program sites about the contract requirements. Program sites receive a TCT Program Site checklist (See Attachments in Quality Assurance and Program Fidelity) which outlines all of the above mentioned areas.

The steps taken to ensure that every participant receives the required pre, mid, and post-testing include the following procedures. First, the Administrative Officer III receives from The Children's Trust all of the Out-of-School reporting requirements and relays the information to the Park Managers at the beginning of the program. Second, the Park Managers and program staff, including Park Service Aides (PSAs) and Recreation Leaders, have attended the trainings for Oral Reading Fluency (ORF) and PACER test administration and will attend refresher trainings as needed.

Third, The Park Managers ensures the testing schedule is followed. The internal controls to ensure that test results are accurately scored and reported include an internal testing schedule through which the children are tested at the beginning of the contracted testing periods. Fourth, test scores are entered into Data Tracker. Fifth, the "testing log" application is used to ensure that all children have been tested. If the testing log indicates that a child requires a test, this method allows time for the staff to test the child and enter in the scores before The Children's Trust testing timeframe closes. Sixth, for quality control, program staff also enter the pre, mid, and post test scores onto an internal Excel score spreadsheet (See Attachment-Excel Testing Score Spreadsheet) which tracks that all children are tested. Seventh, the Administrative Officer III checks the scores against what has been entered into Data Tracker and analyzes for program modifications based on results. All sites have computers, and the Park Manager as well as assigned PSAs and Recreation Leaders can report the data electronically.

Program Staffing

Period/Population	# Child Slots*	# Staff*
School Year 2011-2012	280	26
School Year for Children with Disabilities	15	26
Summer 2012	625	56
Summer for Children with Disabilities	35	56

Staffing Plan

Staffing Plan:

Briefly summarize the staffing plan related to the points below. Remember to include a current organizational chart for the agency, including the proposed program, in the Attachments section of your application. (500 word limit, or approximately 1 page)

- Provide the rationale for the staffing pattern to ensure proposed activities are accomplished. Specify whether you would you have to recruit and hire staff for this program, or are qualified personnel for this program currently available within your agency.
- Describe the cultural and linguistic competency of the program staff and volunteers and their ability to serve the target population
- Consistency is important to the success of services. Explain what efforts you will make to maintain staff and reduce turnover of trained, experienced staff within the program. Include historical turnover information for your organization and current staff recruitment and retention efforts.
- How will the program be managed and coordinated? Describe the supervision protocol, including the content of a typical supervision or management meeting.
- Describe the staff training requirements and costs associated with the program. How will program staff be trained and prepared to deal with a diverse population with multiple competing needs to include, but not limited to community service, family emergencies and academic deficiencies.

Qualified personnel are currently running the Out-of-Schools programs at Miami-Dade Parks. Each program is supervised by an on-site Park Manager and services are delivered by Park Service Aides (PSAs) and Recreation Leaders. This staffing pattern has allowed the Department to provide successful Recreational programming since 1957 and Out-of-School Trust funded programs since 2004.

Staff are hired from the surrounding community, and frequently children who grew up in the Department programs return to work or volunteer. This makes our staff better able to serve the cultural and linguistic needs of participants. Diversity in program staff's backgrounds enables them to identify the needs of our participants and adapt activities accordingly.

In FY 2009-10, the turnover rate for full-time was 10% due to retirement, layoffs, death, failure of probationary period, and medical reasons. The turnover rate for part-time was 20% due to voluntary resignation, inability to meet work schedule, and other job opportunities. The turnover rate specifically for recreation program staff is historically less than 5% (MDPR Human Resources Division, 2009). The Department's policy is to promote from within. Employees are encouraged to apply for positions they qualify for. Employees have access to online courses that sharpen their skills, and develop new skills to help them grow professionally and prepare them for advancement.

The Department is divided into three Recreational Programming Regions. The supervision protocol for the Recreation Programming includes a Region Manager who oversees the facility and programmatic operations. The Regions are sub-divided into service areas whose managers oversee multiple recreational programming facilities. Each facility is managed by a Park Manager who oversees the day-to-day park operations. Each Region conducts bi-monthly management staff meetings which cover various operational topics such as revenue and expenditures, facility and grounds maintenance, training, and programmatic needs.

At no cost to the direct program services, all new employees attend an orientation program in which training and career development opportunities are discussed. Recreation program employees receive trainings on New Staff Orientation, Customer Service, Know Your County Government, Ethics, and Diversity Matters. Current departmental training programs include management seminars consisting of a Park and Recreation Manager program; park maintenance, machine maintenance, the use of pesticides, fungicides and insecticides, performance evaluation, disciplinary action, administrative orders, safety, operational procedures, diversity and conflict resolution, ADA Inclusion, Effective Communication, Career Development, and Using Active Strategy as a management tool.

The Department's Recreation Committee provides Inclusion Representatives from each Region who are trained to assist with all inclusion and accessibility issues at each Park Program site. These representatives are trained in Inclusion on an ongoing basis, and assure that the child's needs are assessed and an accommodation plan is in place.

Subcontracting Rationale:

If you are subcontracting for direct services, explain why. How will participants be better off because you are subcontracting direct services? How will your agency supervise and manage subcontractors to ensure they are performing well? Please note that subcontractors are limited to agencies or persons directly related to the program services. If you are not subcontracting for direct services, enter Not Applicable in this text field prior to saving the document. (200 word limit)

Not Applicable

School-year/After-school Site Information Form

School Year Site Name	Street Address	City	Zip Code	Current	Public School	DCF License Status	Operation Schedule	Fees	#Children	#CWD	#Parents	#Other:
Martin Luther King Park	6000 NW 32nd Court	Miami	33142	Yes	No	Exempt Letter	August 22 nd , 2011 to June 7 th , 2012 for 180 After School Days, Monday to Friday from 2:00p m to 6:00p m and 22 Full Days from 8:00a m to 6:00p m	N/A	60	5	0	0

Arcola Park	1680 NW 87th Street	Miami	33147	Yes	No	Exempt Letter	August 22 nd , 2011 to June 7 th , 2012 for 180 After School				
	Days, Monday to Friday from 2:00p m to 6:00p m and 22 Full Days from 8:00a m to 6:00p m						N/A	40	5	0	0

[illegible]

							August t 22 nd , 2011 t o June 7 th , 2012 f o r 180 After Schoo l					
Nara nja Park	1415 0 SW 264th Street	Miami	3303 2	Yes	No	Exem pt Letter	Days, Mond ay to Friday from 2:00p m to 6:00p m and 22 Full Days from 8:00a m to 6:00p m	N/A	75	5	0	0
									295.0 0	25.00	0.00	0.00

Summer Site Information Form

Sum mer Site Name	Stree t Addr ess	City	Zip Code	Curre nt	Publi c Scho ol	DCF Licen se Statu s	Oper ation Sche dule	Fees	#Chil dren	#CW D	#Par ents	#Oth er
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Martinson Luther King Park	6000 NW 32nd Court	Miami	33142	Yes	No	Exempt Letter	Summer 2011: June 13 th , 2011 to August 19 th , 2011 for 49 days from Monday to Friday 8:00a m to 6:00p m	N/A	105	7	0	0
							Summer 2012: June 11 th , 2012 to August 17 th , 2012 for 49 days from Monday to Friday 8:00a m to 6:00p m					

Cinco De Mayo Park	1935 0 SW 384th Street	Miami	3303 4	Yes	No	Exempt Letter	Summer 2011: June 13 th , 2011 to August 19 th , 2011 for 49 days from Monday to Friday 8:00a m to 6:00p m	N/A	105	7	0	0
							Summer 2012: June 11 th , 2012 to August 17 th , 2012 for 49 days from Monday to Friday 8:00a m to 6:00p m					

Leisure Lake Park	29305 Illinois Road	Miami	33033	Yes	No	Exempt Letter	Summer 2011: June 13 th , 2011 to August 19 th , 2011 for 49 days from Monday to Friday 8:00am to 6:00pm	N/A	105	7	0	0
							Summer 2012: June 11 th , 2012 to August 17 th , 2012 for 49 days from Monday to Friday 8:00am to 6:00pm					

Address	City	Zip	Yes	No	Exempt Letter	Summer 2011: June 13 th , 2011 to August 19 th , 2011 for 49 days from Monday to Friday 8:00am to 6:00pm	Summer 2012: June 11 th , 2012 to August 17 th , 2012 for 49 days from Monday to Friday 8:00am to 6:00pm
Naranja Park	1415 0 SW 264th Street	Miami 33032	Yes	No	Exempt Letter	N/A	90 7 0 0

										Summer 2011: June 13 th , 2011 to August 19 th , 2011 for 49 days from Monday to Friday 8:00a m to 6:00p m					
Goulds Park	1135 0 SW 216th Street	Miami	3317 0	Yes	No	Not Applied	Summer 2012: June 11 th , 2012 to August 17 th , 2012 for 49 days from Monday to Friday 8:00a m to 6:00p m	N/A	255	7	0	0			
										660.0 0	35.00	0.00	0.00		

Program Budget Summary

Download the Excel budget forms from the Funding Opportunity Details page and upload the completed document in the Attachments form.

Refer to the Budget Instructions and Guidelines for details regarding the required elements for completing these Excel forms

Total Requested
Funding from The \$842,305.00
Childrens Trust:

Total Match Funding \$217,960.00
for the Program:

Budget Summary:

Provide a general summary of the overall budget needed to implement the program as proposed. If the program has matching funds, describe the funding source and general plan for use of these funds. Remember to include documentation of cash or in-kind matching funds for the proposed program in the Attachments of your application. (250 word limit, or approximately 1/2 page)

To obtain fidelity in providing high quality out-of-school services for children, at no expense to families, the below budget items are requested. Cost per child is \$1,570 per child for 295 children in After School and \$574 per child for 660 children in Summer Camp.

"Personnel" (salary & fringe) includes percentage of time six Full-Time Employees are dedicated to the program and fifty Part-Time Employees for 100% of their salary and effort. "Travel" to transport children from school to program and fieldtrips. "Meal" for snack every program day and lunch on every full day. "Program Supplies" costs include purchasing the Evidence-Based Program Curricula and related supplies, books, and recreational sport supplies. "Certified Teachers" provide the daily literacy component using the Evidence-Based Curricula. "Field Trips" for one field trip per child per week during winter, spring and summer camps. "Family and Special Events" for family oriented activities where children, family, and program staff can engage in meaningful activities.

"Matching Funds" include a percentage of Full-Time Employees Salary and Fringe, Volunteer expenses, Building Costs, and all background screening. Personnel expenses include a percentage of the Full-Time Salaries and Fringe Benefits dedicated to the program that exceed the amount requested in the grant. Volunteers are valued at entry-level Park Service Aide (\$11.06 per hour) for 3,000 hours. Building rental rates average \$35 per hour for 720 hours for After-School and 176 hours for Full Day Camps. Background Screenings for employees and volunteers are covered by the Department at \$33/volunteer and \$43/employee.

Attachments - OOS (0022.00)

Attachment	Description	File Name	Type
REQUIRED ATTACHMENTS			
Tentative activity schedule(s) (REQUIRED)	Activity Schedules for After-School(2pm,3pm,4pm) and Summer Camp	Activity Schedules-AS & SC.pdf	pdf
Sample snack and lunch menus (REQUIRED)	Sample Snack and Lunch Menus with Nutritional Information	Sample Snack & Lunch Menus.pdf	pdf
Budget and Staffing Plan (REQUIRED)	Budget and Staffing Plan	GP_Budget_and_Staffing_Plan_OOS_2011-2012.xls	xls
DCF child care license (REQUIRED)	DCF Exemption Letters (Please Note:Goulds Park not applicable because Summer Camp Program Only)	DCF Exemption Letters-GP.pdf	pdf
Staff resumes (REQUIRED)	Staff Resumes and Job Descriptions	Staff Resumes-GP.pdf	pdf
Organizational chart(s) (REQUIRED)	MDPR-Table of Organization	MDPR Table of Organization.pdf	pdf
Form W-9 (REQUIRED)	W-9 Form (Miami-Dade County)	Form W-9 (Miami-Dade County).pdf	pdf
Most recent financial audit (REQUIRED)	Financial Audits: Program Specific Audit, CAFR Extension Request, CAFR 2009, Single Audit 2009	Financial Audits.pdf	pdf
OTHER ATTACHMENTS (if applicable)			
Quality assurance and program fidelity (IF APPLICABLE)	Quality Assurance: TCT Checklist, Evaluation Form-Recreation Leadership, and Management Checklist.	Quality Assurance & Program Fidelity.pdf	pdf
Evidence of past outcomes and/or successes (IF APPLICABLE)	Evidence of Past Outcomes & Successes: TCT Performance Reviews, Project Rise Quality Checkup, News Release of Park's TCT Recipient of 2010 Champions for Children Award for Excellence in Direct Service for Children & Families	Evidence of Past Outcomes & Successes-GP.pdf	pdf
Letters of Agreement or Memoranda of Understanding (LOAs/MOUs) (IF APPLICABLE)			

Data source/measurement
tool(s) (IF APPLICABLE)

Cash or in-kind matching
funds (IF APPLICABLE)

In-Kind Documentation

In-Kind Documentation.pdf

pdf

Sliding fee schedule (IF
APPLICABLE)

Investigations, litigation and/or
regulatory action (IF
APPLICABLE)

Other (specify in description)

Other: Behavior Management
Plan, News Release for Out-
of-School Programs, Photos of
Participants

Other-GP.pdf

pdf

Final Application Certification

Ensure the authorized official for the applicant agency is registered in WebGrants and selected as the authorized official for the application. Enter this persons first and last name and title in this section. This will indicate the applicants agreement to the Certification Statement and Acknowledgement of Required Documents for Contracting that are acknowledged by checking below.

Authorized Officials
Name and Title:*

Abra
First Name

Langer
Last Name

Administrative Officer III
Title

Certification Statement:

I do hereby certify to the following statements and that all facts, figures, and representations made in this application and supporting documents are true and correct.

- All applicable statutes, regulations and procedures for program compliance and fiscal control, including but not limited to those contained in the application and contract, will be implemented to ensure proper accountability of funds. I certify that the funds requested in this application will not duplicate or replace funds that would otherwise be used for the purposes set forth in this proposal, and that the funds requested are a true estimate of the amount needed to operate the proposed program.
- I have been duly authorized to act as the representative of the Agency in connection with filing this application. Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.
- This bid process is subject to the cone of silence and Floridas conflict of interest laws (§112.311, et. seg). I further state that to the best of my knowledge, submission of this proposal is in compliance with the state and county conflict of interest laws.
- All work contained within this proposal is the unique and original product of the agency I represent, and has not been plagiarized or duplicated in any way from anothers work.

**Check box to
acknowledge
certification
statements:**

Yes

Acknowledgement of Required Documents for Contracting:

I certify that if this application is recommended for funding each of the requirements listed below will be provided as noted, as a condition of receiving funding:

- **Staff background checks:** All staff and volunteers with direct contact with children must satisfactorily pass a Level II background screening that is **on file prior to employment**.
- **Insurance:** Documentation of General Liability Insurance (min. \$500,000), Workers Compensation (min. \$500,000), Automobile Insurance (min. \$1,000,000 if transporting children, \$300,000 if not) must be **submitted within 30 days of contract execution**. In addition, Professional Liability Insurance (min. \$250,000 with amount to be determined by The Trust) and Proof of Property Coverage (for capital equipment owned by The Childrens Trust) should be included, if applicable.
- **Financial audits:** In addition to the financial audit or statements submitted with this application, all funded providers are required to **submit annually a financial audit within 180 days of the end of their fiscal year**, performed by an independent certified audit firm licensed to do business in Florida. This audit shall be conducted in accordance with generally accepted accounting principles. In addition, **any provider who receives a combined total amount of \$300,000 or more from The Childrens Trust, must submit a program specific audit** showing the expenditures for each contract funded by The Childrens Trust during the audit period. The program specific audit will include a report stating whether or not the schedule of expenditures were fairly stated.

Check box to
acknowledge
agreement with
listed requirements:

Yes

After School Activity Schedule (2pm Schedule)

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
	Pick-Up/Drop Off & Handwashing/ Snack	Pick-Up/Drop Off & Handwashing/ Snack	Pick-Up/Drop Off & Handwashing/ Snack	Pick-Up/Drop Off & Handwashing/ Snack	Pick-Up/Drop Off & Handwashing/ Snack
2:00 PM-2:30 PM					
2:30 PM-3:00 PM	Homework	Homework	Homework	Homework	Homework
3:00 PM-3:30 PM	Literacy	Literacy	Literacy	Literacy	Literacy
3:30 PM-4:30 PM	Fitness	Fitness	Fitness	Fitness	Fitness
4:30 PM-5:00 PM	Enrichment	Social Skills	Enrichment	Enrichment	Enrichment
5:00 PM-6:00 PM	Free Choice	Free Choice	Free Choice	Free Choice	Free Choice

After School Activity Schedule (3pm Schedule)

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
2:00 PM-2:30 PM	Children still in School	Children still in School	Children still in School	Children still in School	Children still in School
2:30 PM-3:00 PM	Pick-Up & Drop Off	Pick-Up & Drop Off	Pick-Up & Drop Off	Pick-Up & Drop Off	Pick-Up & Drop Off
3:00 PM-3:15 PM	Handwashing/ Snack	Handwashing/ Snack	Handwashing/ Snack	Handwashing/ Snack	Handwashing/ Snack
3:15 PM-3:45 PM	Homework	Homework	Homework	Homework	Homework
3:45 PM-4:15 PM	Literacy	Literacy	Literacy	Literacy	Literacy
4:15 PM-5:15 PM	Fitness	Fitness	Fitness	Fitness	Fitness
5:15 PM-5:45 PM	Enrichment	Social Skills	Enrichment	Enrichment	Enrichment
5:45 PM-6:00 PM	Free Choice	Free Choice	Free Choice	Free Choice	Free Choice

After School Activity Schedule (4pm Schedule)

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
2:00 PM-3:00 PM	Children Still in School	Children Still in School	Children Still in School	Children Still in School	Children Still in School
3:30 PM-4:00 PM	Pick-Up & Drop Off	Pick-Up & Drop Off	Pick-Up & Drop Off	Pick-Up & Drop Off	Pick-Up & Drop Off
4:00 PM-4:15 PM	Snack	Snack	Snack	Snack	Snack
4:15 PM-4:45 PM	Homework	Homework	Homework	Homework	Homework
4:45 PM-5:15 PM	Literacy	Literacy	Literacy	Literacy	Literacy
5:15 PM-5:45 PM	Fitness	Social Skills	Fitness	Fitness	Fitness
5:45 PM-6:00PM	Free Choice	Free Choice	Free Choice	Free Choice	Free Choice

Summer Activity Schedule

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 AM-9:00 AM	Drop off/ Free Choice	Drop off/ Free Choice	Drop off/ Free Choice	Drop off/ Free Choice	Drop off/ Free Choice
9:00 AM-9:30 AM	Morning Exercise	Morning Exercise	Morning Exercise	Morning Exercise	Morning Exercise
9:30 AM-10:00 AM	Fitness	Fitness	Fitness	Field Trip Lunch	Fitness
10:00 AM-10:30 AM	Literacy	Literacy	Literacy		Literacy
10:30 AM-11:00 AM	Literacy	Literacy	Literacy		Literacy
11:00 AM-12:00 PM	Enrichment	Enrichment	Enrichment		Enrichment
12:00 PM-1:30 PM	LUNCH	LUNCH	LUNCH		LUNCH
1:00 PM-1:30 PM	Enrichment	Social Skills: Conflict Resolution	Enrichment		Enrichment
1:30 PM-2:00 PM	Enrichment	Social Skills: Conflict Resolution	Enrichment		Enrichment
2:00 PM-2:30 PM	Enrichment	Enrichment	Enrichment		Enrichment
3:00 PM-3:30 PM	SNACK	SNACK	SNACK	SNACK	SNACK
3:30 PM-4:00 PM	Fitness	Fitness	Fitness	Literacy	Fitness
4:00 PM-4:30 PM	Fitness	Fitness	Fitness	Literacy	Fitness
4:30 PM-6:00 PM	Free Choice/Pick up	Free Choice/Pick up	Free Choice/Pick up	Free Choice/Pick up	Free Choice/Pick up



DAILY SNACKS MAY INCLUDE THE FOLLOWING

Sun Chips Multigrain
Reduce Fat Crackers
Pretzels Fat Free-Mini
Pineapple Tidbits
Popcorn Microwaveable
Yogurt
Cereal Assorted Packs
Nutri-Grain Bars Assorted
Graham Crackers
Pudding Vanilla Cups
Juicy Juice
Cereal Special K Bar
Granola Chewy Bars
Apples
Oranges
Fruit

EAT HEALTHY SNACKS AT HOME TOO!

Calories in Frito Lay Sun chips Multigrain/Servings 1/16 chips (1oz.)

Calories	140	Sodium	120 mg
Total Fat	6 g	Potassium	60 mg
Saturated	1 g	Total Carbs	18 g
Polyunsaturated	2 g	Dietary Fiber	3 g
Monounsaturated	4 g	Sugars	2 g
Trans	0 g	Protein	2 g
Cholesterol	0 mg		
Vitamin A	0%	Calcium	0%
Vitamin C	0%	Iron	2%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs

Calories in Cheez-It Crackers Reduced Fat Mine/Serving 1/29 Crackers

Calories	130	Sodium	250 mg
Total Fat	5 g	Potassium	0 mg
Saturated	1 g	Total Carbs	20 g
Polyunsaturated	2 g	Dietary Fiber	1 g
Monounsaturated	1 g	Sugars	0 g
Trans	0 g	Protein	4 g
Cholesterol	0 mg		
Vitamin A	2%	Calcium	4%
Vitamin C	0%	Iron	6%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs

Calories in P Pretzels Fat Free Mini Snyder's /Servings 1/20 minis (30mg)

Calories	110	Sodium	250 mg
Total Fat	0 g	Potassium	0 mg
Saturated	0 g	Total Carbs	25 g
Polyunsaturated	0 g	Dietary Fiber	1 g
Monounsaturated	0 g	Sugars	1 g
Trans	0 g	Protein	3 g
Cholesterol	0 mg		
Vitamin A	0%	Calcium	0%
Vitamin C	0%	Iron	2%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.

Calories in Del Monte Pineapple Tidbits (100% Juice) 8oz Can

Calories	70	Sodium	10 mg
Total Fat	0 g	Potassium	0 mg
Saturated	0 g	Total Carbs	17 g
Polyunsaturated	0 g	Dietary Fiber	1 g
Monounsaturated	0 g	Sugars	15 g
Trans	0 g	Protein	0 g
Cholesterol	0 mg		
Vitamin A	0%	Calcium	0%
Vitamin C	20%	Iron	2%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.

Calories in Orville Redenbacher's Ultimate Butter Popcorn/100% Whole Grain Microwave Popcorn (Popped)/ Serving 1/1 Cup popped

Calories	25	Sodium	55 mg
Total Fat	2 g	Potassium	15 mg
Saturated	1 g	Total Carbs	16 g
Polyunsaturated	2 g	Dietary Fiber	3 g
Monounsaturated	4 g	Sugars	0 g
Trans	0 g	Protein	0 g
Cholesterol	0 mg		
Vitamin A	0%	Calcium	0%
Vitamin C	0%	Iron	6%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.

Calories in Dannon Nutriday Blueberry Yogurt/Servings 1-container 4oz

Calories	90	Sodium	50 mg
Total Fat	0 g	Potassium	150 mg
Saturated	0 g	Total Carbs	19 g
Polyunsaturated	0 g	Dietary Fiber	0 g
Monounsaturated	0 g	Sugars	16 g
Trans	0 g	Protein	3 g
Cholesterol	0 mg		
Vitamin A	6%	Calcium	10%
Vitamin C	0%	Iron	0%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.

Calories in Kellogg's Nutrigrain Cereal Bars Apple Cinnamon/Serving 1 bar

Calories	140	Sodium	105 mg
Total Fat	3 g	Potassium	0 mg
Saturated	1 g	Total Carbs	26 g
Polyunsaturated	0 g	Dietary Fiber	1 g
Monounsaturated	0 g	Sugars	13 g
Trans	0 g	Protein	1 g
Cholesterol	0 mg		
Vitamin A	15%	Calcium	20%
Vitamin C	0%	Iron	10%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs

Calories in Keebler Graham Crackers Honey/Servings 8 crackers(2 full sheets)

Calories	120	Sodium	150 mg
Total Fat	4 g	Potassium	0 mg
Saturated	1 g	Total Carbs	23 g
Polyunsaturated	1 g	Dietary Fiber	0 g
Monounsaturated	2 g	Sugars	7 g
Trans	0 g	Protein	2 g
Cholesterol	0 mg		
Vitamin A	0%	Calcium	10%
Vitamin C	0%	Iron	6%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.

Calories in Jell-O Singles Pudding-Vanilla / Servings 1 cup (3.5 oz)

Calories	150	Sodium	350 mg
Total Fat	0 g	Potassium	0 mg
Saturated	0 g	Total Carbs	23 g
Polyunsaturated	0 g	Dietary Fiber	0 g
Monounsaturated	0 g	Sugars	19 g
Trans	0 g	Protein	4 g
Cholesterol	3 mg		
Vitamin A	4%	Calcium	15%
Vitamin C	0%	Iron	0%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.

Calories in Juicy Juice Fruit Punch Juice Box 6.75 oz

Calories	100	Sodium	15 mg
Total Fat	0 g	Potassium	180 mg
Saturated	0 g	Total Carbs	24 g
Polyunsaturated	0 g	Dietary Fiber	0 g
Monounsaturated	0 g	Sugars	22 g
Trans	0 g	Protein	0 g
Cholesterol	0 mg		
Vitamin A	0%	Calcium	0%
Vitamin C	100%	Iron	0%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.

Calories in Kellogg's Special K Bar Strawberry Cereal Bar

Calories	90	Sodium	95 mg
Total Fat	2 g	Potassium	0 mg
Saturated	1 g	Total Carbs	18 g
Polyunsaturated	0 g	Dietary Fiber	0 g
Monounsaturated	0 g	Sugars	9 g
Trans	0 g	Protein	1 g
Cholesterol	0 mg		
Vitamin A	0%	Calcium	2%
Vitamin C	0%	Iron	2%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs.

Calories in Quaker Chewy Chocolate Chip Granola Bar/Serving 1 bar

Calories	100	Sodium	75 mg
Total Fat	3 g	Potassium	0 mg
Saturated	1 g	Total Carbs	17 g
Polyunsaturated	0 g	Dietary Fiber	1 g
Monounsaturated	0 g	Sugars	7 g
Trans	0 g	Protein	1 g
Cholesterol	0 mg		
Vitamin A	0%	Calcium	8%
Vitamin C	0%	Iron	2%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs

Miami-Dade County CAA Summer Food Service Program – 2011

CYCLE 1 2011	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	6/13/2011	6/14/2011	6/15/2011	6/16/2011	6/17/2011
<u>BREAKFAST:</u> Milk Skim	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
Vegetable/Fruit	Sliced Peaches (1/2 cup)	100% Orange Juice (1/2 cup)	Citrus Fruit Cup (1/2 cup)	100% Pineapple Juice (1/2 c. or 4 fl. oz.)	Fresh Apple Wedges (1/2 cup)
Grain/Fruit	Enriched Cold Cereal (3/4 c. or 1 oz./28 grams)	Bagel (1 oz./25 grams) 1 tbsp Cream Cheese	Enriched Cold Cereal (3/4 c. or 1 oz./28 grams)	Banana Bran Muffin (1.8 oz.)	Enriched Cold Cereal (3/4 c. or 1 oz./28 grams)
<u>LUNCH: Milk</u> Skim/1% Fat Choc.	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)
Meat/Meat Alternative	Ham and Swiss Cheese on Bun (2 1/4 oz. Ham and 1/2 oz. cheese)	Turkey Wrap (2 1/2 oz. Deli Turkey & 1/2 oz. Provolone Cheese)	Beef Bologna and American Cheese Sandwich (1 1/2 oz. Bologna & 1/2 oz cheese)	Sliced Chicken and Munster Cheese on Bun (2 1/2 oz chicken & 1/2 oz. cheese)	Submarine Sandwich (2 1/4 oz. Turkey Ham** & 1/2 oz. White American Cheese)
1st Vegetable/Fruit	Carrot & Celery Sticks (1/4 c)	Potato Salad (1/3 c.)	Lettuce & Tomato (1/4 c.)	Marinated Whole Kernel Corn/Black Bean/Red Onion Salad (1/4 c. Corn & Bl.Beans)	Marinated Tomato Salad (1/4 c.)
2nd Vegetable/Fruit	Applesauce (1/2 cup)	Banana (medium)	Fruit Cocktail (1/2 cup)	Orange (medium)	Diced Pears (1/2 cup)
Grain/Bread	Hamburger Bun (1.8 oz./50 g. or larger)	10" Flour Tortilla (.9 oz./25 g. or larger)	White Bread 2 slices (1.8 oz./50 g. or larger)	Whole Wheat Hamburger Bun (1.8 oz./50 g. or larger)	Sub Roll (.9 oz./25 grams)
Other/Condiments	Mustard/Mayonnaise/ Ranch Dressing 1 pkg. ea.	Mustard Mayonnaise (1 pkg. ea.)	Assorted Salad Dressing (2 T.)	Lemon/Lime Cilantro Salad Dressing (2 T.)	Mustard/Mayonnaise (1 pkg. ea.)
<u>SNACK: Milk</u>					
Meat/Meat Alternative	Fruited Yogurt (4 oz. or 1/2 c.)		Cheddar Cheese (1.0 oz. or larger)		
Vegetable/Fruit		100 % Grape Juice (3/4 c. or 6 fl. oz.)		100% Mixed Fruit Juice (3/4 c. or 6 fl. oz.)	100% Orange Juice (3/4 c. or 6 fl. oz.)
Grain/Bread	Graham Crackers (35 grams)	Oatmeal Cookies (49 grams)	Saltine Crackers (8 Squares/35 g.)	Animal Crackers (35 grams)	Large Homemade Butter Cookie (35 grams)

Miami-Dade County CAA Summer Food Service Program – 2011

CYCLE 2 2011	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	6/20/2011	6/21/2011	6/22/2011	6/23/2011	6/24/2011
BREAKFAST: Milk Skim	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
Vegetable/Fruit	Sliced Peaches (1/2 c. or larger)	100% Pineapple Juice (1/2 c. or 4 fl. oz.)	Fruit Cocktail (1/2 c. or larger)	100% Orange Juice (1/2 c. or 4 fl. oz.)	Tropical Fruit Salad Cup (1/2 c. or larger)
Grain/Fruit	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	English Muffin w/ 1 tsp. Margarine (1 oz./25 g. or larger)	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Zucchini Muffin (1.8 oz./50 g. or larger)	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)
LUNCH: Milk Skim/1% Fat Choc.	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)
Meat/Meat Alternative	Midnight Sub Sandwich (1 ¼ oz. Ham, ¾ oz. Pork & ½ oz. Swiss cheese)	Turkey and Munster Cheese Sandwich (2 ½ oz. Turkey & ½ oz. cheese)	Salami and Cheese Sandwich (2 oz. Salami & ½ oz. cheese)	Ham and Cheese Sub Sandwich (2 ¼ oz. Ham & ½ oz. cheese)	Tuna Salad 2 ¼ oz. Tuna Salad (Tuna & 1 tbsp. Mayonnaise) ½ oz. cheese
1st Vegetable/Fruit	Cole Slaw (1/4 c. Shredded Cabbage and Carrots with 1 tbsp. Mayonnaise)	Fresh Baby Carrots (1/4 cup)	Lettuce & Tomato Slices (1/4 cup)	Marinated Three Bean Salad (1/4 cup of beans)	Cucumber & Tomato (1/4 cup)
2nd Vegetable/Fruit	Chilled Applesauce (1/2 cup)	Fresh Medium Pear (1/2 cup)	Sliced Peaches (1/2 cup)	Fruit Cocktail (1/2 cup)	Pineapple Tidbits (1/2 cup)
Grain/Bread	Midnight Sub Roll (.9 oz. or larger)	Foccacia Roll 2 slices (1.8 oz./50 g. or larger)	White Bread 2 slices (1.8 oz./50 g. or larger)	Whole Wheat Sub Roll (.9 oz. or larger)	Pita Bread (.9 oz./25 g. or larger)
Other/Condiments	Mustard/Mayonnaise (1 pkg. ea.)	Ranch Dressing (2 T.) Mustard/Mayonnaise (1 pkg. ea.)	Assorted Salad Dressing (2 T.) Mustard/Mayonnaise (1 pkg. ea.)	Mustard/Mayonnaise (1 pkg. ea.)	Mayonnaise (1 pkg. ea.)
SNACK: Milk Skim					White Milk 1% (8fl.oz)
Vegetable/Fruit	100% Mixed Fruit Juice (3/4 cup or 6 fl. oz.)	Whole Medium Apple	100% Grape Juice (3/4 cup or 6 fl. oz.)	Whole Medium Banana	
Grain/Bread	Snack Crackers (.9 oz./25 g.)	Gold Fish Crackers (.9 oz./25 g.)	Wheat Snack Crackers (.9 oz./25 g.)	Tortilla Chips (.9 oz./25 g.)	Chocolate Chip Cookies (2.2 oz./63 g.)

Miami-Dade County CAA Summer Food Service Program – 2011

CYCLE 3 2011	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	6/27/2011	6/28/2011	6/29/2011	6/30/2011	7/1/2011
BREAKFAST: Milk Skim	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
Vegetable/Fruit	Sliced Peaches (1/2 c. or larger)	100% Pineapple Juice (1/2 c. or 4 fl. oz.)	Citrus Fruit Cup (1/2 c. or larger)	100% Orange Juice (1/2 c. or 4 fl. oz.)	Fresh Apple Wedges (1/2 c. or larger)
Grain/Fruit	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Cinnamon Raisin Bread w/ 1 tbsp. Cream Cheese (1 oz./25 g. or larger)	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Poppy Seed Muffin (1.8 oz./or larger)	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)
LUNCH: Milk Skim/1% Fat Choc.	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)
Meat/Meat Alternative	Roast Beef and Provolone Cheese Sub Sandwich (1 1/2 oz. Roast Beef ½ oz Provolone Cheese)	Bologna and Cheese on Bun (1 ½ oz. Bologna & ½ oz. cheese)	Midnight Sub Sandwich (1 ¼ oz. Ham, ¾ oz. Pork & ½ oz. Swiss Cheese)	Mystique Turkey Breast and Swiss Cheese on Croissant Roll (2 ½ oz. Turkey & ½ oz. cheese)	Salami and Cheese Sandwich (2 oz. Salami & ½ oz. cheese)
1st Vegetable/Fruit	Potato Salad (1/4 c.)	Cucumber Salad (1/4 c. total)	Marinated Bean Salad (1/4 c. of beans)	Lettuce & Tomato (1/4 c.)	Fresh Baby Carrots (1/4 c.)
2nd Vegetable/Fruit	Mandarin Orange Sections (1/2 c. total or larger)	Fresh Apple (1/2 c.)	Diced Pears (1/2 c. or larger)	Fruit Cocktail (1/2 c.)	Sliced Peaches (1/2 c.)
Grain/Bread	Whole Wheat Sub Roll (.9 oz./25 g. or larger)	Hamburger Bun (1.8 oz./50 g. or larger)	Midnight Sub Roll (.9 oz. or larger)	Croissant Roll (1.1 oz./25 g. or larger)	Whole Wheat Bread 2 slices (1.8 oz./50 g. or larger)
Other/Condiments	Barbecue Sauce (1 pkg. ea.)	Mustard Mayonnaise (1 pkg. ea.)	Mustard/Mayonnaise (1 pkg. ea.)	Assorted Salad Dressing (2 T.)	Ranch Dressing Dip (2 T.)
SNACK: Milk Skim				White Milk 1% (8fl.oz)	
Meat/Meat Alternative	Cheese Stick (1 oz.)		Cottage Cheese (4 oz. or ½ c.)		
Vegetable/Fruit		100% Mixed Fruit Juice (3/4 c. or 6 fl. oz.)	Pineapple Chunks (3/4 c.)		100% Grape Juice (3/4 c. or 6 fl. oz.)
Grain/Bread	Cinnamon Roll (unfrosted) (2 oz./50 g.)	Pretzels (.9 oz./25 g.)		Peanut Butter & Jelly Graham Sandwich (2.2 oz./62 g.)	Large Homemade Chocolate Chip Cookie (2.2 oz./63 g.)

Miami-Dade County CAA Summer Food Service Program – 2011

CYCLE 4 2011	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	7/4/2011	7/5/2011	7/6/2011	7/7/2011	7/8/2011
<u>BREAKFAST:</u> Milk Skim	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
Vegetable/Fruit	Sliced Peaches (1/2 c. or larger)	100% Apple Juice (1/2 c. or 4 fl. oz.)	Tropical Fruit Cup (1/2 c. or larger)	100% Orange Juice (1/2 c. or 4 fl. oz.)	Fresh Banana (1/2 c. or larger)
Grain/Fruit	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Bagel (1 oz./25 g. or larger) w/Cream Cheese 1 pack	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Cinnamon Roll (unfrosted) (1.8 oz./or larger)	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)
<u>LUNCH:</u> Milk	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
Meat/Meat Alternative	Ham and Cheese on Bun (2 1/4 oz. Ham and 1/2 oz. cheese)	Smoked Turkey on Ciabatta Roll (2 1/2 oz. Deli Turkey & 1/2 oz. cheese)	Bologna and Cheese Sandwich (1 1/2 oz. Bologna & 1/2 oz. cheese)	Sliced Chicken and Cheese on Bun (2 1/2 oz chicken & 1/2 oz. cheese)	Submarine Sandwich (2 1/4 oz. Turkey Ham** & 1/2 oz. cheese)
1st Vegetable/Fruit	Carrot Raisin Salad (1/4 c. of carrots & 1 tsp of Mayonnaise)	Potato Salad (1/4 c. or larger)	Lettuce & Tomato (1/4 c. or larger)	Carrot & Celery Sticks (1/4 c. total or larger)	Marinated Tomato Salad (1/4 c. or larger)
2nd Vegetable/Fruit	Applesauce (1/2 c. total)	Fresh Orange Fruit (1/2 c.)	Fruit Cocktail (1/2 c.)	Fresh Apple (1/2 c.)	Diced Pears (1/2 c.)
Grain/Bread	Hamburger Bun (1.8 oz./50 g. or larger)	Ciabatta Roll (.9 oz./25 g. or larger)	Pumpernickel Bread 2 slices (1.8 oz./50 g. or larger)	Whole Wheat Hamburger Bun (1.8 oz./50 g. or larger)	Sub Roll (.9 oz./25 g. or larger)
Other/Condiments	Mustard/Mayonnaise (1 pkg. ea.)	Mustard/ Mayonnaise (1 pkg. ea.)	Assorted Salad Dressing (2 T.)	Assorted Salad Dressing (2 T.)	Mustard/Mayonnaise (1 pkg. ea.)
<u>SNACK:</u> Milk Skim					White Milk 1% (8fl.oz)
Meat/Meat Alternative	Fruited Yogurt (4 oz. or 1/2 c.)		American Cheese (1.0 oz. or larger)		
Vegetable/Fruit		100% Pineapple Juice (3/4 c. or 6 fl. oz.)	100% Grape Juice (1/2 c. or 4 fl. oz.)	100% Mixed Fruit Juice (3/4 c. or 6 fl. oz.)	
Grain/Bread	Graham Crackers (.9 oz./25 g.)	Pretzels (.9 oz./25 g.)	Saltine Crackers (8 Squares/.7 oz. / 20 g.)	Animal Crackers (.9 oz./25 g.)	Cereal Bar (1.3 oz.)

Miami-Dade County CAA Summer Food Service Program – 2011

CYCLE 5 2011	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	7/11/2011	7/12/2011	7/13/2011	7/14/2011	7/15/2011
<u>BREAKFAST:</u> Milk Skim	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
Vegetable/Fruit	Sliced Peaches (1/2 c. or larger)	100% Apple Juice (1/2 c. or 4 fl. oz.)	Citrus Fruit Cup (1/2 c. or larger)	100% Grape Juice (1/2 c. or 4 fl. oz.)	Fresh Apple Wedges (1/2 c. or larger)
Grain/Fruit	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Bagel (1 oz./25 g. or larger) w/Cream Cheese 1 pack	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Banana Bran Muffin (1.8 oz./or larger)	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)
<u>LUNCH:</u> Milk Skim/1% Fat	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)
Meat/Meat Alternative	Ham and Swiss Cheese on Bun (2 1/4 oz. Ham and 1/2 oz. cheese)	Turkey Wrap (2 1/2 oz. Deli Turkey & 1/2 oz. Provolone Cheese)	Beef Bologna and American Cheese Sandwich (1 1/2 oz. Bologna & 1/2 oz cheese)	Sliced Chicken and Munster Cheese on Bun (2 1/2 oz chicken & 1/2 oz. cheese)	Submarine Sandwich (2 1/4 oz. Turkey Ham** & 1/2 oz. White American Cheese)
1st Vegetable/Fruit	Carrot & Celery Sticks (1/4 c. total or larger)	Potato Salad (1/3 c. or larger)	Lettuce & Tomato (1/4 c. or larger)	Marinated Whole Kernel Corn/Black Bean/Red Onion Salad (1/3 c. of Corn & Bl. Beans)	Marinated Tomato Salad (1/3 c. or larger)
2nd Vegetable/Fruit	Applesauce (1/2 c. total or larger)	Orange (1/2 c. or larger)	Fruit Cocktail (1/2 c. or larger)	Banana (1/2 c. or larger)	Diced Pears (1/2 c. or larger)
Grain/Bread	Hamburger Bun (1.8 oz./50 g. or larger)	10" Flour Tortilla (.9 oz./25 g. or larger)	White Bread 2 slices (1.8 oz./50 g. or larger)	Whole Wheat Hamburger Bun (1.8 oz./50 g. or larger)	Sub Roll (.9 oz./25 g. or larger)
Other/Condiments	Mustard/Mayonnaise/ Ranch Dressing (1 pkg. ea.)	Mustard Mayonnaise (1 pkg. ea.)	Assorted Salad Dressing (2 T.)	Lemon/Lime Cilantro Salad Dressing (2 T)	Mustard/Mayonnaise (1 pkg. ea.)
<u>SNACK:</u> Milk Skim					
Meat/Meat Alternative	Fruited Yogurt (4 oz. or 1/2 c.)		Cheddar Cheese (1.0 oz. or larger)		
Vegetable/Fruit		100% Grape Juice (3/4 c. or 6 fl. oz.)		100% Apple Juice (3/4 c. or 6 fl. oz.)	100% Pineapple Juice (3/4 c. or 6 fl. oz.)
Grain/Bread	Graham Crackers (.9 oz./25 g.)	Oatmeal Cookies (49 grams)	Saltine Crackers (8 Squares/.7 oz. /20 g.)	Animal Crackers (.9 oz./25 g. or larger)	Large Homemade Butter Cookie (1.3 oz. or larger)

Miami-Dade County CAA Summer Food Service Program – 2011

CYCLE 6 2011	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	7/18/2011	7/19/2011	7/20/2011	7/21/2011	7/22/2011
BREAKFAST: Milk Skim	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
Vegetable/Fruit	Sliced Peaches (1/2 c. or larger)	100% Pineapple Juice (1/2 c. or 4 fl. oz.)	Fruit Cocktail (1/2 c. or larger)	100% Grape Juice (1/2 c. or 4 fl. oz.)	Tropical Fruit Salad Cup (1/2 c. or larger)
Grain/Fruit	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	English Muffin w/Margarine (1 oz./25 g. or larger)	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Corn Muffin (1.8 oz./50 g. or larger)	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)
LUNCH: Milk Skim/1% Fat Choc.	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)
Meat/Meat Alternative	Midnight Sub Sandwich (1 ¼ oz. Ham, ¾ oz. Pork & ½ oz. Swiss cheese)	Turkey and Munster Cheese Sandwich (2 ½ oz. Turkey & ½ oz. cheese)	Salami and American Cheese Sandwich (2 oz. Salami & ½ oz. cheese)	Ham and Provolone Cheese Sub Sandwich (2 ¼ oz. Ham & ½ oz. cheese)	Tuna Salad 2 ¼ oz. Tuna Salad & 1 Tbsp. Mayonnaise) ½ oz. White American Cheese
1st Vegetable/Fruit	Cole Slaw (1/3 c. Shredded Carrot & Cabbage & 1 tsp Mayonnaise)	Fresh Baby Carrots (1/4 c. or larger)	Lettuce & Tomato (1/4 c. or larger)	Marinated Three Bean Salad (1/3 c of beans)	Cucumber & Tomato (1/4 c. or larger)
2nd Vegetable/Fruit	Chilled Applesauce (1/2 c. or larger)	Orange Medium (1/2 c. or larger)	Sliced Peaches (1/2 c. or larger)	Banana Medium	Pineapple Tidbits (1/2 c. or larger)
Grain/Bread	Midnight Sub Roll (.9 oz. or larger)	Foccacia Roll 2 slices (1.8 oz./50 g. or larger)	White Bread 2 slices (1.8 oz./50 g. or larger)	Whole Wheat Sub Roll (.9 oz. or larger)	Pita Bread (.9 oz./25 g. or larger)
Other/Condiments	Mustard/Mayonnaise (1 pkg. ea.)	Ranch Dressing (2 T.) Mustard/Mayonnaise (1 pkg. ea.)	Assorted Salad Dressing (2 T.) Mustard/Mayonnaise (1 pkg. ea.)	Mustard/Mayonnaise (1 pkg. ea.)	Mayonnaise (1 pkg. ea.)
SNACK: Milk Skim					White Milk 1% (8fl.oz)
Vegetable/Fruit	100% Orange Juice (3/4 c. or 6 fl. oz.)	Whole Fresh Fruit (3/4 c. or larger)	100 % Apple Juice (3/4 c. or 6 fl. oz.)	Whole Fresh Fruit (3/4 c. or larger)	
Grain/Bread	Snack Crackers (.9 oz./25 g.)	Gold Fish Crackers (.9 oz./25 g.)	Wheat Snack Crackers (.9 oz./25 g.)	Tortilla Chips (.9 oz./25 g.)	Oatmeal Cookies (49 grams)

Miami-Dade County CAA Summer Food Service Program – 2011

CYCLE 7 2011	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	7/25/2011	7/26/2011	7/27/2011	7/28/2011	7/29/2011
<u>BREAKFAST:</u> Milk Skim	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
<u>Vegetable/Fruit</u>	Sliced Peaches (1/2 c. or larger)	100% Mixed Fruit Juice (1/2 c. or 4 fl. oz.)	Citrus Fruit Cup (1/2 c. or larger)	100% Grape Juice (1/2 c. or 4 fl. oz.)	Fresh Apple Wedges (1/2 c. or larger)
<u>Grain/Fruit</u>	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Cinnamon Raisin Bread (1 oz./25 g.) w/Cream Cheese 1 pack	Enriched Cold Cereal (3/4 c. or 1 oz./28 g.)	Zucchini Muffin (1.8 oz./or larger)	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)
<u>LUNCH:</u> Milk Skim/1% Fat Choc.	Chocolate Milk 1% (8fl.oz)	White Milk (1 c. or 8 fl. oz.)	Chocolate Milk 1% (8fl.oz)	White Milk (1 c. or 8 fl. oz.)	Chocolate Milk 1% (8fl.oz)
<u>Meat/Meat Alternative</u>	Roast Beef and Provolone Cheese Sub Sandwich (1 1/2 oz. Roast Beef 1/2 oz Provolone Cheese)	Bologna and Cheese on Bun (1 1/2 oz. Bologna & 1/2 oz. cheese)	Midnight Sub Sandwich (1 1/4 oz. Ham, 3/4 oz. Pork & 1/2 oz. Swiss Cheese)	Mystique Turkey Breast and Swiss Cheese on Croissant Roll (2 1/2 oz. Turkey & 1/2 oz. cheese)	Salami and Cheese Sandwich (2 oz. Salami & 1/2 oz. cheese)
<u>1st Vegetable/Fruit</u>	Potato Salad (1/3 c.)	Cucumber Salad (1/3 c.)	Marinated Three Bean Salad (1/3 c of beans)	Lettuce & Tomato (1/4 c.)	Fresh Baby Carrots (1/4 c.)
<u>2nd Vegetable/Fruit</u>	Mandarin Orange Sections (1/2 c. total or larger)	Fresh Pear (Medium)	Fruit Cocktail (1/2 c.)	Fresh Applet (Medium)	Sliced Peaches (1/2 c.)
<u>Grain/Bread</u>	Whole Wheat Sub Roll (.9 oz./25 g. or larger)	Hamburger Bun (1.8 oz./50 g. or larger)	Midnight Sub Roll (.9 oz. or larger)	Croissant Roll (1.1 oz./25 g. or larger)	Whole Wheat Bread 2 slices (1.8 oz./50 g. or larger)
<u>Other/Condiments</u>	Barbecue Sauce (1 pkg. ea.)	Mustard Mayonnaise (1 pkg. ea.)	Mustard/Mayonnaise (1 pkg. ea.)	Assorted Salad Dressing (2 T.)	Ranch Dressing Dip (2 T.)
<u>SNACK:</u> Milk Skim				White Milk 1% (8fl.oz)	
<u>Meat/Meat Alternative</u>	Cheese Stick (1 oz.)		Cottage Cheese (4 oz. or 1/2 c.)		
<u>Vegetable/Fruit</u>		100% Apple Juice (3/4 c. or 6 fl. oz.)	Pineapple Chunks (3/4 c.)		100% Orange Juice (3/4 c. or 6 fl. oz.)
<u>Grain/Bread</u>	Cinnamon Roll (unfrosted) (2 oz./50 g. or larger)	Pretzels (.9 oz./25 g. or larger)		Peanut Butter / Jelly Graham Sandwich (2.2 oz./62 g)	Large Homemade Chocolate Chip Cookie (2.2 oz./62 g.)

Miami-Dade County CAA Summer Food Service Program – 2011

CYCLE 8 2011	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	8/1/2011	8/2/2011	8/3/2011	8/4/2011	8/5/2011
<u>BREAKFAST:</u> Milk Skim	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
Vegetable/Fruit	Sliced Peaches (1/2 c. or larger)	100% Apple Juice (1/2 c. or 4 fl. oz.)	Tropical Fruit Cup (1/2 c. or larger)	100% Orange Juice (1/2 c. or 4 fl. oz.)	Fresh Banana (1/2 c. or larger)
Grain/Fruit	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Bagel (1 oz./25 g. or larger) Cream Cheese 1 pack	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)	Carrot Muffin (1.8 oz./or larger)	Enriched Cold Cereal (3/4 c. or 1 oz./28 g. or larger)
<u>LUNCH:</u> Milk Skim/1% Fat Choc.	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
Meat/Meat Alternative	Ham and Cheese on Bun (2 1/4 oz. Ham and 1/2 oz. cheese)	Smoked Turkey on Ciabatta Roll (2 1/2 oz. Deli Turkey & 1/2 oz. cheese)	Bologna and Cheese Sandwich (1 1/2 oz. Bologna & 1/2 oz cheese)	Sliced Chicken and Cheese on Bun (2 1/2 oz chicken & 1/2 oz. cheese)	Submarine Sandwich (2 1/4 oz. Salami & 1/2 oz. cheese)
1st Vegetable/Fruit	Carrot Raisin Salad (1/3 c. of Carrots w/raisins & 1 tsp Mayonnaise)	Potato Salad (1/3 c.)	Lettuce & Tomato Slices (1/4 c. or larger)	Carrot & Celery Sticks (1/4 c. total or larger)	Marinated Tomato Salad (1/3 c.)
2nd Vegetable/Fruit	Applesauce (1/2 cup)	Banana (medium)	Fruit Cocktail (1/2 cup)	Orange (medium)	Diced Pears (1/2 cup)
Grain/Bread	Hamburger Bun (1.8 oz./50 g. or larger)	Ciabatta Roll (.9 oz./25 g. or larger)	Pumpnickel Bread 2 slices (1.8 oz./50 g. or larger)	Whole Wheat Hamburger Bun (1.8 oz./50 g. or larger)	Sub Roll (.9 oz./25 g. or larger)
Other/Condiments	Mustard/Mayonnaise (1 pkg. ea.)	Mustard/ Mayonnaise (1 pkg. ea.)	Assorted Salad Dressing (2 T.)	Assorted Salad Dressing (2 T.)	Mustard/Mayonnaise (1 pkg. ea.)
<u>SNACK:</u> Milk Skim					White Milk 1% (8fl.oz)
Meat/Meat Alternative	Fruited Yogurt (4 oz. or 1/2 c.)		American Cheese (1.0 oz. or larger)		
Vegetable/Fruit		100% Grape Juice (3/4 c. or 6 fl. oz.)	100% Mixed Fruit Juice (1/2 c. or 4 fl. oz.)	100% Pineapple Juice (3/4 c. or 6 fl. oz.)	
Grain/Bread	Graham Crackers (.9 oz./25 g.)	Pretzels (.9 oz./25 g.)	Saltine Crackers (8 Squares/.7 oz. / 20 g.)	Animal Crackers (.9 oz./25 g.)	Cereal Bar (1.3 oz.)

Miami-Dade County CAA Summer Food Service Program – 2011

CYCLE 9 2011	<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
	8/8/2011	8/9/2011	8/10/2011	8/11/2011	8/12/2011
<u>BREAKFAST:</u> Milk Skim	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)
Vegetable/Fruit	Sliced Peaches (1/2 c. or larger)	100% Pineapple Juice (1/2 c. or 4 fl. oz.)	Citrus Fruit Cup (1/2 c. or larger)	100% Grape Juice (1/2 c. or 4 fl. oz.)	Fresh Apple Wedges (1/2 c. or larger)
Grain/Fruit	Enriched Cold Cereal (3/4 c or 1 oz./28 g or larger)	Bagel (1 oz./25 g.) w/Cream Cheese 1 pack	Enriched Cold Cereal (3/4 c or 1 oz./28 g. or larger)	Banana Bran Muffin (1.8 oz./or larger)	Enriched Cold Cereal (3/4 c or 1 oz./28 g or larger)
<u>LUNCH: Milk</u> Skim/1% Fat Choc.	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)	White Milk 1% (8fl.oz)	Chocolate Milk 1% (8fl.oz)
Meat/Meat Alternative	Ham and Swiss Cheese on Bun (2 1/4 oz. Ham and 1/2 oz. cheese)	Turkey Wrap (2 1/2 oz. Deli Turkey & 1/2 oz. Provolone Cheese)	Beef Bologna and American Cheese Sandwich (1 1/2 oz. Bologna & 1/2 oz cheese)	Sliced Chicken and Munster Cheese on Bun (2 1/2 oz chicken & 1/2 oz. cheese)	Submarine Sandwich (2 1/4 oz. Turkey Ham** & 1/2 oz. White American Cheese)
1st Vegetable/Fruit	Carrot & Celery Sticks (1/4 c.)	Potato Salad (1/3 c.)	Lettuce & Tomato (1/4 c.)	Marinated Whole Kernel Corn/Black Bean/Red Onion Salad (1/4 c. of Corn & Bl. Beans)	Marinated Tomato Salad (1/3 c.)
2nd Vegetable/Fruit	Applesauce (1/2 cup)	Banana (medium)	Fruit Cocktail (1/2 cup)	Orange (medium)	Diced Pears (1/2 cup)
Grain/Bread	Hamburger Bun (1.8 oz./50 g. or larger)	10" Flour Tortilla (.9 oz./25 g. or larger)	White Bread 2 slices (1.8 oz./50 g. or larger)	Whole Wheat Hamburger Bun (1.8 oz./50 g. or larger)	Sub Roll (.9 oz./25 g. or larger)
Other/Condiments	Mustard/Mayonnaise/ Ranch Dressing (1 pkg. ea.)	Mustard Mayonnaise (1 pkg. ea.)	Assorted Salad Dressing (2 T.)	Lemon/Lime Cilantro Salad Dressing (1T.)	Mustard/Mayonnaise (1 pkg. ea.)
<u>SNACK: Milk</u>					
Meat/Meat Alternative	Fruited Yogurt (4 oz. or 1/2 c.)		Cheddar Cheese (1.0 oz. or larger)		
Vegetable/Fruit		100% Apple Juice (3/4 c. or 6 fl. oz.)		100% Mixed Fruit Juice (3/4 c. or 6 fl. oz.)	100% Pineapple Juice (3/4 c. or 6 fl. oz.)
Grain/Bread	Graham Crackers (.9 oz./25 g.)	Sugar Cookie (1.75 oz./49 g.)	Saltine Crackers (8 Squares/.7 oz. /20 g.)	Animal Crackers (.9 oz./25 g.)	Large Homemade Butter Cookie (1.3 oz./62 g.)

Montgomery, Barbara (MDPR)

From: Felicia Cox [coxfelicia@att.net]
Sent: Thursday, February 17, 2011 11:28 AM
To: Montgomery, Barbara (MDPR)
Subject: Re: a sample menu for summer lunches/snacks for TCT sites
Attachments: Cold Menu (Original).doc; Hot Menu (Original).doc; Snack Menu (Original).doc

Hello Ms. Montgomery

Please find attached the approved menus for the 2011 Summer. the Florida Department of Education, Food and Nutrition Management approves all food items and their portion sizes. Listed on the menus, you will find the portions sizes, but that is the only information listed. Please let me know if this information is helpful to you, if not, I will see what other information I can provide. Thank you and have a great day.

Felicia Y. Cox, Program Director
Summer Food Service Program
305-978-3823
coxfelicia@att.net

From: "Montgomery, Barbara (MDPR)" <BMontgom@miamidade.gov>
To: coxfelicia@att.net
Cc: "Langer, Abra (MDPR)" <alanger@miamidade.gov>
Sent: Thu, February 17, 2011 10:58:45 AM
Subject: a sample menu for summer lunches/snacks for TCT sites

Good morning Felicia,






We will need a copy of a sample lunch/snack menu for summer programs that you provide for Children's Trust sites. We would appreciate any nutritional facts or a statement that USDA standard is followed. Thank you for your timely assistance with this.




Barbara Montgomery, Administrative Secretary
Miami-Dade County Parks and Recreation Department
Central Region
10901 SW 24 St., Miami, Florida 33165
786-315-5252 Phone/ 305-552-8770 Fax

Rayfield Family Literacy, Inc.

Summer Food Service Hot Menu 2011




		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
June 13 - 17		June 13	June 14	June 15	June 16	June 17	
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	100% Apple Juice 4oz Cold Cereal ¼ cup	Bagel-Ers 2.5oz Sliced Pears 4oz	Sausage Patty 2oz Biscuit .9oz Fruit Cocktail 4oz 1T Jelly	Pancakes 2oz Sliced Peaches 4oz	100% Apple Juice 4oz Cold Cereal ¼ cup	
	Lunch/ Supper	Crispy Chicken Patty on a Bun 3oz (CN label) ¾ cup Mixed Vegetables ½ cup Sliced Peaches 100% Mixed Fruit Juice 4oz	Hamburger on a Bun 2.7oz ¾ cup Green Beans ½ cup Pineapple Tidbits Ketchup 1oz 100% Apple Juice 4oz.	BBQ Beef 4oz on a Bun ¾ cup Green Peas ½ cup Sliced Pears 100% Grape Juice 4oz.	1 Turkey Hot Dog on a Bun 2oz ¾ cup Corn 100% Orange Juice 4oz ½ cup Applesauce	2 Slices Pizza Pockets 4.5oz (CN Label) ¾ cup Salad 100% Pineapple-Orange Juice 4oz ½ cup Fruit Cocktail 2 t Salad Dressing	
June 20 - 24		June 20	June 21	June 22	June 23	June 24	
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit 4oz Cold Cereal ¼ cup	Breakfast Burrito 2.5oz (Turkey Sausage & Eggs) (CN Label) 100% Orange Juice 4oz	Chicken Patty 2oz Biscuit .9oz 100% Orange-Pineapple Juice 4oz 1T Jelly	Scrambled Eggs 2oz Biscuit .9oz Sliced Peaches 4oz	Sliced Pears 4oz Cold Cereal ¼ cup	
	Lunch/ Supper	1 BBQ Chicken 4oz ¾ cup Green Peas ½ cup Sliced Pears ½ cup Mashed Potatoes 100% Apple Juice	Meatloaf Sandwich on a Bun 3oz ¾ cup Corn ½ cup Sliced Peaches 100% Grape Juice 4 oz	Salisbury Steak 4oz (CN Label) ¾ cup Green Beans ½ cup Fruit Cocktail 100% Orange Juice 4 oz	1 Turkey Corn Dog 4oz (CN Label) ¾ cup Mixed Veggies ½ cup Applesauce 100% Pineapple- Orange Juice 4 oz Mustard 1oz	2 Slices Pizza Pockets 4.5oz (CN Label) ¾ cup Salad ½ cup Pineapple Tidbits 100% Mixed Fruit Juice 4 oz 2 t Salad Dressing	
June 27 - 30		June 27	June 28	June 29	June 30		
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit 4oz Cold Cereal ¼ cup	Breakfast Pizza Pockets 2.5oz (Turkey Sausage) (CN Label) 100% Orange Juice 4oz	Sausage Patty 2oz Biscuit .9oz Fruit Cocktail 4oz 1T Jelly	Pancakes 2oz Fresh Fruit 4oz		
	Lunch/ Supper	3 Chicken Tenders 2.7oz (CN Label) ½ cup Mixed Veggies ½ cup Fruit Cocktail 1 White Dinner Roll .9oz 100% Pineapple-Orange Juice 4 oz.	Hamburger on a Bun 2.7oz ¾ cup Green Beans ½ cup Pineapple Tidbits Ketchup 1oz 100% Apple Juice 4oz.	BBQ Beef 4oz on a Bun ¾ cup Green Peas ½ cup Sliced Pears 100% Grape Juice 4oz.	1 Turkey Hot Dog on a Bun 4oz (minimum 2oz meat) ¾ cup Corn ½ cup Applesauce 100% Orange Juice 4 oz		

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
July 1	Breakfast					July 1	
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Lunch/ Supper					100% Apple Juice 4oz Cold Cereal ¼ cup Crispy Chicken Patty on a Bun 3oz (CN label) ¾ cup Salad 2 t salad dressing ½ cup Sliced Peaches 100% Grape Juice 4 oz	
July 4 – 8	Breakfast	July 4	July 5	July 6	July 7	July 8	
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Lunch/ Supper	Fresh Fruit 4oz Cold Cereal ¼ cup	Breakfast Burrito 2.5oz (Turkey Sausage & Eggs) (CN Label) 100% Orange Juice 4 oz.	Chicken Patty 2oz Biscuit .9oz 100% Orange-Pine. Juice 4oz 1T Jelly	Scrambled Eggs 2oz Biscuit .9oz Sliced Pears 4oz	Sliced Pears 4oz Cold Cereal ¼ cup	
		1 BBQ Chicken 4oz ¾ cup Green Peas ½ cup Fruit Cocktail ½ cup Mashed Potatoes 100% Apple Juice 4 oz	Meatloaf Sandwich on a Bun 3oz ¾ cup Corn ½ cup Sliced Peaches 100% Mixed Fruit Juice 4 oz	BBQ Beef 4oz on a Bun ¾ cup Green Beans ½ cup Sliced Pears 100% Grape Juice 4oz.	1 Turkey Corn Dog 4oz (CN Label) ¾ cup Mixed Veggies ½ cup Applesauce 100% Orange Juice 4 oz Mustard 1oz	2 Slices Pizza Pockets 4.5oz (CN Label) ¾ cup Salad ½ cup Pineapple Tidbits 100% Pineapple-Orange Juice 4 oz 2 t Salad Dressing	
July 11 – 15	Breakfast	July 11	July 12	July 13	July 14	July 15	
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Lunch/ Supper	Fresh Fruit 4oz Cold Cereal ¼ cup	Breakfast Pizza Pockets 2.5oz (Turkey Sausage) (CN Label) 100% Orange Juice 4oz.	Sausage Patty 2oz Biscuit .9oz Fruit Cocktail 4oz 1T Jelly	Turkey Sausage Wrapped Pancake 2oz (CN Label) 100% Orange Juice 4oz	Sliced Pears 4oz Cold Cereal ¼ cup	
		3 Chicken Tenders 2.7oz (CN Label) ½ cup Mixed Veggies ½ cup Fruit Cocktail 1 White Dinner Roll .9oz 100% Apple Juice 4 oz	Salisbury Steak 4oz (CN Label) ¾ cup Green Peas ½ cup Sliced Pears ½ cup Mashed Potatoes 100% Grape Juice	1 Turkey Hot Dog on a Bun 2oz ¾ cup Corn ½ cup Applesauce 100% Mixed Fruit Juice 4 oz	4 Piece Meatball Sub Sandwich 4oz ¾ cup Green Beans ½ c Pineapple Tidbits 100% Orange Juice 4 oz Mayonnaise 1oz	2 Slices Pizza Pockets 4.5oz (CN Label) ¾ cup Salad 100% Apple Juice 4oz ½ cup Peaches 2 teaspoon Salad Dressing	
July 18 – 22	Breakfast	July 18	July 19	July 20	July 21	July 22	
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Lunch/ Supper	Fresh Fruit 4oz Cold Cereal ¼ cup	Breakfast Burrito 2.5oz (Turkey Sausage & Eggs) (CN Label) 100% Orange Juice 4 oz.	Chicken Patty 2oz Biscuit .9oz 100% Orange-Pineapple Juice 4oz	French Toast Sticks 3ea Orange Juice 4oz Syrup 1oz	Sliced Pears 4oz Cold Cereal ¼ cup	
		1 Teriyaki Chicken 4oz (CN Label) ¾ cup Mixed Vegetables ½ cup Applesauce ½ cup Mashed Potatoes 100% Grape Juice 4 oz	1 Turkey Corn Dog 4oz (CN Label) ¾ cup Corn ½ cup Sliced Peaches 100% Apple Juice 4 oz Mustard 1oz	Hamburger on a Bun 2.7oz ¾ cup Green Beans ½ cup Pineapple Tidbits 100% Mixed Fruit Juice 4 oz Ketchup 1oz	Meatloaf Sandwich on a Bun 3oz ¾ cup Green Peas ½ cup Sliced Peaches 100%Grape Juice 4 oz	2 Slices Pizza Pockets 4.5oz (CN Label) ¾ cup Salad ½ cup Fruit Cocktail 100% Orange Juice 4 oz 2 t Salad Dressing	
July 25 – 29	Breakfast	July 25	July 26	July 27	July 28	June 29	
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Lunch/ Supper	100% Apple Juice 4oz Cold Cereal ¼ cup	Bagel-Ers 2.5oz Sliced Pears 4oz.	Sausage Patty 2oz Biscuit .9oz Fruit Cocktail 4oz 1T Jelly	Pancakes 2oz Fresh Fruit 4oz	100% Apple Juice 4oz Cold Cereal ¼ cup	
		Crispy Chicken Patty on a Bun 3oz (CN label) ¾ cup Mixed Veggies ½ cup Sliced Peaches 100% Pineapple-Orange Juice 4 oz	Hamburger on a Bun 2.7oz ¾ cup Green Beans ½ cup Pineapple Tidbits 100% Apple Juice 4 oz Ketchup 1oz	BBQ Beef 4oz on a Bun ¾ cup Green Peas ½ cup Sliced Pears 100% Grape Juice 4oz.	1 Turkey Hot Dog on a Bun 4oz (minimum 2oz meat) ¾ cup Corn ½ cup Applesauce 100% Orange Juice 4 oz	2 Slices Pizza Pockets 4.5oz (CN Label) ¾ cup Salad 100% Apple Juice 4 oz ½ cup Fruit Cocktail 2 teaspoon Salad Dressing	






		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
August 1 – 5		August 1	August 2	August 3	August 4	August 5	
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit 4oz Cold Cereal ¼ cup	Breakfast Burrito 2.5oz (Turkey Sausage & Eggs) (CN Label) 100% Orange Juice 4 oz.	Chicken Patty 2oz Biscuit .9oz 100% Orange-Pineapple Juice 4oz 1T Jelly	French Toast Sticks 3ea Orange Juice 4oz Syrup 1oz	Sliced Pears 4oz Cold Cereal ¼ cup	
	Lunch/ Supper	1 Teriyaki Chicken 4oz (CN Label) 3/8 cup Mixed Vegetables ½ cup Applesauce ½ cup Mashed Potatoes 100% Grape Juice 4 oz	1 Turkey Corn Dog 4oz (CN Label) 3/8 cup Green Peas ½ cup Sliced Pears 100% Apple Juice 4 oz Mustard 1oz	Hamburger on a Bun 2.7oz 3/8 cup Corn ½ cup Pineapple Tidbits 100% Mixed Fruit Juice 4 oz Ketchup 1oz	3 Chicken Tenders 2.7oz (CN Label) ½ cup Green Beans ½ cup Fruit Cocktail 100% Grape Juice 4 oz 1 White Dinner Roll .9oz	2 Slices Pizza Pockets 4.5oz (CN Label) 3/8 cup Salad ½ cup Peaches 100% Orange Juice 4 oz 2 t Salad Dressing	
August 8 – 12		August 8	August 9	August 10	August 11	August 12	
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit 4oz Cold Cereal ¼ cup	Breakfast Burrito 2.5oz (Turkey Sausage & Eggs) (CN Label) 100% Orange Juice 4oz	Chicken Patty 2oz Biscuit .9oz 100% Orange-Pineapple Juice 4oz 1T Jelly	Scrambled Eggs 2oz Biscuit .9oz Sliced Pears 4oz	Sliced Pears 4oz Cold Cereal ¼ cup	
	Lunch/ Supper	1 BBQ Chicken 4oz 3/8 cup Green Peas ½ cup Sliced Pears ½ cup Mashed Potatoes 100% Pineapple Orange Juice 4 oz	Meatloaf on a Bun 3oz 3/8 cup Corn ½ cup Sliced Peaches 100% Mixed Fruit Juice 4 oz	Crispy Chicken Patty on a Bun 3oz (CN label) 3/8 cup Mixed Veggies 100% Grape Juice 4 oz ½ cup Fruit Cocktail	1 Turkey Hot Dog on a Bun 4oz (minimum 2oz meat) 3/8 cup Green Beans ½ cup Applesauce 100% Orange Juice 4 oz	2 Slices Pizza Pockets 4.5oz (CN Label) 3/8 cup Salad ½ cup Pineapple Tidbits 100% Apple Juice 4 oz 2 t Salad Dressing	
August 15 – 19		August 15	August 16	August 17	August 18	August 19	
8oz WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit 4oz Cold Cereal ¼ cup	Breakfast Pizza Pockets 2.5oz (Turkey Sausage) (CN Label) 100% Orange Juice 4oz	Sausage Patty 2 oz. Biscuit .9oz Fruit Cocktail 4oz 1T Jelly	Turkey Sausage Wrapped Pancake (CN Label) 2oz 100% Orange Juice 4oz	Sliced Pears 4oz Cold Cereal ¼ cup	
	Lunch/ Supper	3 Chicken Tenders 2.7oz (CN Label) ½ cup Mixed Veggies ½ cup Applesauce 100% Grape Juice 1 White Dinner Roll .9oz	Salisbury Steak 4oz (CN Label) 3/8 cup Green Peas ½ cup Sliced Pears ½ cup Mashed Potatoes Beef Gravy 1oz 100% Apple Juice 4 oz	BBQ Beef 4oz on a Bun 3/8 cup Corn ½ cup Sliced Peaches 100% Grape Juice 4oz.	4 Piece Meatball Sub Sandwich 4oz 3/8 cup Green Beans ½ c Pineapple Tidbits 100% Mixed Fruit Juice 4 oz Mayonnaise 1oz	2 Slices Pizza Pockets 4.5oz (CN Label) 3/8 cup Salad 4 oz. Apple Juice ½ cup Fruit Cocktail 2 teaspoon Salad Dressing	




Rayfield Family Literacy, Inc.

Summer Food Service Snack Menu 2011

June 13 - 30		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
		June 13	June 14	June 15	June 16	June 17	
SNACK MENU		Snack Mix (1 oz peanuts in mix) 100% Fruit Juice 6 oz	White/Choc Milk 8 oz Graham Crackers .9 oz	100% Fruit Juice 6 oz Soft or Hard Pretzels .9 oz	100% Fruit Juice 6 oz Tortilla Chips .9 oz	White/Chocolate Milk 8 oz Oatmeal Cookies 2.2 oz	
		June 20	June 21	June 22	June 23	June 24	
		100% Fruit Juice 6 oz Granola Bar 2.2 oz	Cheese Crackers (1 oz ch) 100% Fruit Juice 6 oz	100% Fruit Juice 6 oz Tortilla Chips .9 oz	White/Choc. Milk 8 oz Choc. Chip Cookies 2.2 oz	Goldfish Crackers .9 oz 100% Fruit Juice 6 oz	
		June 27	June 28	June 29	June 30		
		Cereal ¾ cup White Milk 8 oz	White/Choc Milk 8 oz Graham Crackers .9 oz	100% Fruit Juice 6 oz Soft or Hard Pretzels .9 oz			




SNACK MENU






July 1 - 30	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
						July 1
						White/Choc Milk 8 oz Graham Crackers .9 oz
						
	July 4	July 5	July 6	July 7	July 8	
	100% Fruit Juice 6 oz Granola Bar 2.2 oz	Cheese Crackers (1 oz ch.) 100% Fruit Juice 6 oz	100% Fruit Juice 6 oz Tortilla Chips .9 oz	White/Choc. Milk 8 oz Choc. Chip Cookies 2.2 oz	Snack Mix (1 oz peanuts in mix) 100% Fruit Juice 6 oz	
	July 11	July 12	July 13	July 14	July 15	
	Cereal ¾ cup White Milk 8 oz	White/Choc Milk 8 oz Graham Crackers .9 oz	100% Fruit Juice 6 oz Soft or Hard Pretzels .9 oz	100% Fruit Juice 6 oz Tortilla Chips .9 oz	White/Choc Milk 8 oz Oatmeal Cookies 2.2 oz	
	July 18	July 19	July 20	July 21	July 22	
	100% Fruit Juice 6 oz Animal Crackers .9 oz	Cheese Crackers (1 oz ch.) 100% Fruit Juice 6 oz	Applesauce 6 oz Graham Crackers .9 oz	White/Choc. Milk 8 oz Choc. Chip Cookies 2.2 oz	Snack Mix (1 oz peanuts in mix) 100% Fruit Juice 6 oz	
	July 25	July 26	July 27	July 28	July 29	
	Granola Bar 2.2 oz 100% Fruit Juice 6 oz	White/Choc Milk 8 oz Graham Crackers .9 oz	100% Fruit Juice 6 oz Soft or Hard Pretzels .9 oz	100% Fruit Juice 6 oz Tortilla Chips .9 oz	Cereal Bar 2.2 oz White Milk 8 oz	




August 1 - 19		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
		August 1	August 2	August 3	August 4	August 5	
SNACK MENU		Oatmeal Cookies .9 oz White/Chocolate Milk 8 oz	100% Fruit Juice 6 oz Soft or Hard Pretzels .9 oz	White/Choc Milk 8 oz Graham Crackers .9 oz	Goldfish Crackers .9 oz 100% Fruit Juice 6 oz	Snack Mix (1 oz peanuts in mix) 100% Fruit Juice 6 oz	
		August 8	August 9	August 10	August 11	August 12	
		100% Fruit Juice 6 oz Granola Bar 2.2 oz	Cheese Crackers (1oz ch.) 100% Fruit Juice 4 oz	100% Fruit Juice 6 oz Tortilla Chips .9 oz	White/Choc. Milk 8 oz Choc. Chip Cookies 2.2 oz	Cereal ¾ cup White Milk 8 oz	
		August 15	August 16	August 17	August 18	August 19	
		Applesauce 6 oz Graham Crackers .9 oz	White/Choc Milk 8 oz Cereal Bar 2.2 oz	100% Fruit Juice 6 oz Soft or Hard Pretzels .9 oz	100% Fruit Juice 6 oz Tortilla Chips .9 oz	White/Choc Milk 8 oz Oatmeal Cookies .9 oz	

Rayfield Family Literacy, Inc.

Summer Food Service Cold Menu 2011

June 13 - 17		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	June 13 Fresh Fruit ½ c. Cold Cereal ¼ c.	June 14 Blueberry Muffin 1.8oz 100% Apple Juice 4oz	June 15 Applesauce 4oz Cold Cereal ¼ c.	June 16 Bagel .9oz 100% Orange-Pineapple Juice 4oz	June 17 Fresh Fruit 4oz Cold Cereal ¼ c.	
	Lunch/Supper	Bologna 2oz & Cheese .5oz Croissant 1.8oz 100% Orange Juice 4oz Fruit Cocktail 4oz	Crispy Chicken Sandwich 3oz (CN Label) Bun 4" 1.8 oz. Sliced Pear 4oz 100% Grape Juice 4oz	Ham 2 ¼ oz & cheese .5oz Sliced Bread 2 ea 100% Apple Juice 4oz Pineapple Tidbits 4oz	All American Hoagie 2 ¼ oz. each Ham & Tky Cheese .5oz Bun 4" 1.8oz 100% Mixed Fruit Juice 4oz Sliced Peaches 4oz	Turkey Wrap 2 ¼ oz Deli Turk & ½ oz ch. 10" Flour Tortilla .9oz Sliced Pears 4 oz 100% Pineapple Orange Juice 4oz	
June 20 - 24		June 20	June 21	June 22	June 23	June 24	
WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit ½ c. Cold Cereal ¼ c.	Blueberry Muffin 1.8oz 100% Pineapple Juice 4oz	Fresh Fruit ½ c. Cold Cereal ¼ c.	Bagel .9oz 100% Grape Juice 4 oz.	Fresh Fruit ½ c. Cold Cereal ¼ c.	
	Lunch/Supper	Chicken Pasta Salad (1 cup pasta and 2oz chicken) 100% Apple Juice 4oz Sliced Peaches 4oz	Turkey & Cheese Croissant 2 ¼ oz. Deli Turkey Cheese .5oz Croissant 1.8oz 100% Orange Juice 4oz Fruit Cocktail 4oz	Meatloaf Sandwich 3oz Sliced Bread 2 each 3 oz 100% Apple Juice 4oz Sliced Pears 4 oz	5 Chicken Nuggets (CN Label) Dinner Roll .9 oz 100% Org/Pine Juice 4oz Pineapple Tidbits 4oz	Bologna 2oz & Cheese .5oz Bun 4" 1.8oz 100% Apple Juice 4oz Applesauce 4oz	
June 27 - 30		June 27	June 28	June 29	June 30		
WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit ½ c. Cold Cereal ¼ c.	Blueberry Muffin 1.8oz 100% Grape Juice 4oz	Fresh Fruit ½ c. Cold Cereal ¼ c.	Bagel .9oz 100% Orange-Pineapple Juice 4oz		
	Lunch/Supper	Ham 2 ¼ oz & cheese .5oz Sliced Bread 2 ea Apple Juice 100% 4oz Fruit Cocktail 4oz	Bologna 2oz & Cheese .5oz Croissant 1.8oz 100% Orange Juice 4oz Pineapple Tidbits 4oz	Turkey 2 ¼ oz & Cheese .5oz Sliced Bread 2 ea 100% Org/Pine Juice 4oz Sliced Pears 4oz	All American Hoagie 2 ¼ oz. each Ham & Tky Cheese .5oz Bun 4" 1.8oz 100% Mixed Fruit Juice 4oz Sliced Peaches 4oz		

July 1			TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		
WHITE/CHOC MILKSERVED WITH ALL MEALS	Break fast						July 2 Fresh Fruit ½ c. Cold Cereal ¾ c.	
	Lunch/ Supper						Crispy Chicken Sandwich 3oz (CN Label) Bun 4" 1.8 oz. Sliced Pear 4oz 100% Grape Juice 4oz	
July 4 - 8		July 4	July 5	July 6	July 7	July 8		
WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit ½ c. Cold Cereal ¾ c.	Blueberry Muffin 1.8oz 100% Pineapple Juice 4oz	Fresh Fruit ½ c. Cold Cereal ¾ c.	Bagel .9oz 100% Grape Juice 4 oz.	Fresh Fruit ½ c. Cold Cereal ¾ c.		
	Lunch/ Supper	Chicken Pasta Salad (1 cup pasta and 2oz chicken) 100% Apple Juice 4oz Sliced Peaches 4oz	Turkey & Cheese Croissant 2 ¼ oz. Deli Turkey Cheese .5oz Croissant 1.8oz 100% Orange Juice 4oz Fruit Cocktail 4oz	Meatloaf Sandwich 3oz Sliced Bread 2 each 4oz 100% Apple Juice 4oz Sliced Pears 4 oz	5 Chicken Nuggets (CN Label) Dinner Roll .9 oz 100% Org/Pine Juice 4oz Pineapple Tidbits 4oz	Bologna 2oz & Cheese .5oz Bun 4" 1.8oz 100% Apple Juice 4oz Applesauce 4oz		
July 11 - 15		July 11	July 12	July 13	July 14	July 15		
WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit ½ c. Cold Cereal ¾ c.	Blueberry Muffin 1.8oz 100% Grape Juice 4oz	Fresh Fruit ½ c. Cold Cereal ¾ c.	Bagel .9oz 100% Apple Juice 4oz	Fresh Fruit ½ c. Cold Cereal ¾ c.		
	Lunch/ Supper	Ham 2 ¼ oz & cheese .5oz Sliced Bread 2 ea Apple Juice 100% 4oz Fruit Cocktail 4oz	Bologna 2oz & Cheese .5oz Croissant 1.8oz 100% Orange Juice 4oz Pineapple Tidbits 4oz	Turkey 2 ¼ oz & Cheese .5oz Sliced Bread 2 ea 100% Org/Pine Juice 4oz Sliced Pears 4oz	All American Hoagie 2 ¼ oz. each Ham & Tky Cheese .5oz Bun 4" 1.8oz 100% Orange Juice 4oz Sliced Peaches 4oz	Turkey Wrap 2 ¼ oz Deli Turk & ½ oz ch. 1/4c or more Lett & Tom. 10" Flour Tortilla .9oz Applesauce 4 oz 100% Grape Juice 4oz		
July 18 – 22		July 18	July 19	July 20	July 21	July 22		
WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit ½ c. Cold Cereal ¾ c.	Blueberry Muffin 1.8oz 100% Apple Juice 4oz	Applesauce 4oz Cold Cereal ¾ c.	Bagel .9oz 100% Orange-Pineapple Juice 4oz	Fresh Fruit 4oz Cold Cereal ¾ c.		
	Lunch/ Supper	Bologna 2oz & Cheese .5oz Croissant 1.8oz 100% Orange Juice 4oz Fruit Cocktail 4oz	Crispy Chicken Sandwich 3oz (CN Label) Bun 4" 1.8 oz. Sliced Pear 4oz 100% Grape Juice 4oz	Ham 2 ¼ oz & cheese .5oz Sliced Bread 2 ea 100% Apple Juice 4oz Pineapple Tidbits 4oz	All American Hoagie 2 ¼ oz. each Ham & Tky Cheese .5oz Bun 4" 1.8oz 100% Mixed Fruit Juice 4oz Sliced Peaches 4oz	Turkey Wrap 2 ¼ oz Deli Turk & ½ oz ch. 10" Flour Tortilla .9oz Sliced Pears 4 oz 100% Pineapple Orange Juice 4oz		
July 25 – 29		July 25	July 26	July 27	July 28	July 29		
WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit ½ c. Cold Cereal ¾ c.	Blueberry Muffin 1.8oz 100% Pineapple Juice 4oz	Fresh Fruit ½ c. Cold Cereal ¾ c.	Bagel .9oz 100% Grape Juice 4 oz.	Fresh Fruit ½ c. Cold Cereal ¾ c.		
	Lunch/ Supper	Chicken Pasta Salad (1 cup pasta and 2oz chicken) 100% Apple Juice 4oz Sliced Peaches 4oz	Turkey & Cheese Croissant 2 ¼ oz. Turkey Ch .5oz Croissant 1.8oz 100% Orange Juice 4oz Fruit Cocktail 4oz	Meatloaf Sandwich 3oz Sliced Bread 2 each 4oz 100% Apple Juice 4oz Sliced Pears 4 oz	5 Chicken Nuggets (CN Label) Dinner Roll .9 oz 100% Org/Pine Juice 4oz Pineapple Tidbits 4oz	Bologna 2oz & Cheese .5oz Bun 4" 1.8oz 100% Apple Juice 4oz Applesauce 4oz		

August 1 – 5		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	August 1 Fresh Fruit ½ c. Cold Cereal ¼ c.	August 2 Blueberry Muffin 1.8oz 100% Grape Juice 4oz	August 3 Fresh Fruit ½ c. Cold Cereal ¼ c.	August 4 Bagel .9oz 100% Apple Juice 4oz	August 5 Fresh Fruit ½ c. Cold Cereal ¼ c.	
	Lunch/ Supper	Ham 2 ¼ oz & cheese .5oz Sliced Bread 2 ea Apple Juice 100% 4oz Fruit Cocktail 4oz	Bologna 2oz & Cheese .5oz Croissant 1.8oz 100% Orange Juice 4oz Pineapple Tidbits 4oz	Turkey 2 ¼ oz & Cheese .5oz Sliced Bread 2 ea 100% Org/Pine Juice 4oz Sliced Pears 4oz	All American Hoagie 2 ¼ oz. each Ham & Tky Cheese .5oz Bun 4" 1.8oz 100% Orange Juice 4oz Sliced Peaches 4oz	Turkey Wrap 2 ¼ oz Deli Turk & ½ oz ch. 1/4c or more Lett & Tom. 10" Flour Tortilla .9oz Applesauce 4 oz 100% Grape Juice 4oz	
August 8 – 12		August 8	August 9	August 10	August 11	August 12	
WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit ½ c. Cold Cereal ¼ c.	Blueberry Muffin 1.8oz 100% Apple Juice 4oz	Applesauce 4oz Cold Cereal ¼ c.	Bagel .9oz 100% Orange-Pineapple Juice 4oz	Fresh Fruit 4oz Cold Cereal ¼ c.	
	Lunch/ Supper	Bologna 2oz & Cheese .5oz Croissant 1.8oz 100% Orange Juice 4oz Fruit Cocktail 4oz	Crispy Chicken Sandwich 3oz (CN Label) Bun 4" 1.8 oz. Sliced Pear 4oz 100% Grape Juice 4oz	Ham 2 ¼ oz & cheese .5oz Sliced Bread 2 ea 100% Apple Juice 4oz Pineapple Tidbits 4oz	All American Hoagie 2 ¼ oz. each Ham & Tky Cheese .5oz Bun 4" 1.8oz 100% Mixed Fruit Juice 4oz Sliced Peaches 4oz	Turkey Wrap 2 ¼ oz Deli Turk & ½ oz ch. 10" Flour Tortilla .9oz Sliced Pears 4 oz 100% Pineapple Orange Juice 4oz	
August 15 – 19		August 15	August 16	August 17	August 18	August 19	
WHITE/CHOC MILKSERVED WITH ALL MEALS	Breakfast	Fresh Fruit ½ c. Cold Cereal ¼ c.	Blueberry Muffin 1.8oz 100% Pineapple Juice 4oz	Fresh Fruit ½ c. Cold Cereal ¼ c.	Bagel .9oz 100% Grape Juice 4 oz.	Fresh Fruit ½ c. Cold Cereal ¼ c.	
	Lunch/ Supper	Chicken Pasta Salad (1 cup pasta and 2oz chicken) 100% Apple Juice 4oz Sliced Peaches 4oz	Turkey & Cheese Croissant 2 ¼ oz. Turkey Ch .5oz Croissant 1.8oz 100% Orange Juice 4oz Fruit Cocktail 4oz	Meatloaf Sandwich 3oz Sliced Bread 2 each 4oz 100% Apple Juice 4oz Sliced Pears 4 oz	5 Chicken Nuggets (CN Label) Dinner Roll .9 oz 100% Org/Pine Juice 4oz Pineapple Tidbits 4oz	Bologna 2oz & Cheese .5oz Bun 4" 1.8oz 100% Apple Juice 4oz Applesauce 4oz	

Deli Turkey has water added and does not credit ounce for ounce. You must use 1.6 ounces of Deli turkey for 1 ounce Meat/Meat Alternate.

Turkey Ham has water added and does not credit ounce for ounce. You must use 1.4 ounces of Turkey Ham for 1 ounce Meat/Meat Alternate.

GENERAL INFORMATION

Organization Name: Miami-Dade County Park and Recreation Department

Agency Fiscal Year: October 1 to September 30 (for example: July 1 to June 30)

Program Title: MDPR Out-of-School GP Program

BUDGET REVENUES

Agency Source of Funding	Name of Source of Matching Funds for the Program Budget	Program Revenues	Agency Revenues	% of Agency Revenues
Trust Amount Requested		\$842,305.00	\$842,305.00	1.5%
Trust Other Funding				0.0%
Total Sources of Revenue Other than The Trust and In-Kind		0.00	0.00	0.0%
Miami-Dade County Grants(Local)				0.0%
Federal Grants				0.0%
State Grant				0.0%
Foundations/Charitable Funds				0.0%
Cash/Fees/Other Revenue				0.0%
- Cash				0.0%
- Program Fees				0.0%
- CDS Subsidies for School-Aged children				0.0%
- Other				0.0%
- Other				0.0%
In-Kind Contributions (list below)		217,960.00	57,001,000.00	98.5%
Miami Dade County (General Revenue/Fund)			57,001,000.00	98.5%
Miami Dade County (Matching Fund Amount)		217,960.00		0.0%
				0.0%
Subtotal Sources of Revenue Other than The Trust		217,960.00	57,001,000.00	98.5%
Total Budget - Revenues		\$ 1,060,265.00	\$ 57,843,305.00	100.0%



**State of Florida
Department of Children and Families**

Charlie Crist
Governor

George H. Sheldon
Secretary

Jacqui B. Colyer
Regional Director

May 3, 2010

Attn: Abra Langer
Miami-Dade County Park and Recreation
10901 SW 24 Street
R. Ray Goode Building
Miami, Florida 33165

**RE: Martin Luther King Park Out-of-School Program
6000 NW 32 Court
Miami, Florida 33147**

RE: NOT SUBJECT TO LICENSURE

Dear Sir/Madam:

The **Martin Luther King Park Out-of-School Program** as described in your correspondence and licensure survey does not require licensure as a child care facility. Based on the description it appears that this program is strictly instruction/tutorial in nature. It does not require a license based on Florida Administrative Code 65C-22.008 (2) (c) (2), May 1, 2008.

Should your program change from the written description provided to the Child Care Licensing Department, it will need to be re-evaluated to determine if licensure is required.

Please be advised that this exemption letter does not absolve you from adhering to the rules and regulations of the **Health Department and Fire Department** and Municipalities.

If you have any questions, please feel free to contact me at (305) 377-5509.

Sincerely,


for Suzette Frazier
Program Manager

Child Care Licensing Department
401 NW 2nd Avenue, Suite N-221, Miami, Florida 33128

Mission: Protect the Vulnerable, Promote Strong and Economically Self-Sufficient Families, and Advance Personal and Family Recovery and Resiliency



State of Florida
Department of Children and Families

Charlie Crist
Governor

George H. Sheldon
Secretary

Jacqui B. Colyer
Regional Director

May 3, 2010

Attn: Abra Langer
Miami-Dade County Park and Recreation
10901 SW 24 Street
R. Ray Goode Building
Miami, Florida 33165

RE: Arcola Park Out-of-School Program
1680 NW 87 Street
Miami, Florida 33147

RE: NOT SUBJECT TO LICENSURE

Dear Sir/Madam:

The **Arcola Park Out-of-School Program** as described in your correspondence and licensure survey does not require licensure as a child care facility. Based on the description it appears that this program is strictly instruction/tutorial in nature. It does not require a license based on Florida Administrative Code 65C-22.008 (2) (c) (2), May 1, 2008.

Should your program change from the written description provided to the Child Care Licensing Department, it will need to be re-evaluated to determine if licensure is required.

Please be advised that this exemption letter does not absolve you from adhering to the rules and regulations of the **Health Department and Fire Department** and Municipalities.

If you have any questions, please feel free to contact me at (305) 377-5509.

Sincerely,


Suzette Frazier
Program Manager

Child Care Licensing Department
401 NW 2nd Avenue, Suite N-221, Miami, Florida 33128

Mission: Protect the Vulnerable, Promote Strong and Economically Self-Sufficient Families, and Advance Personal and Family Recovery and Resiliency



**State of Florida
Department of Children and Families**

Charlie Crist
Governor

George H. Sheldon
Secretary

Jacqui B. Colyer
Regional Director

May 6, 2010

Attn: Abra Langer
Miami-Dade County Park and Recreation
10901 SW 24 Street
R. Ray Goode Building
Miami, Florida 33165

RE: Leisure Lakes Out-of-School Program
29305 Illinois Road
Homestead, Florida 33033

RE: NOT SUBJECT TO LICENSURE

Dear Sir/Madam:

The **Leisure Lakes Out-of-School Program** as described in your correspondence and licensure survey does not require licensure as a child care facility. Based on the description it appears that this program is strictly instruction/tutorial in nature. It does not require a license based on Florida Administrative Code 65C-22.008 (2) (c) (2), May 1, 2008.

Should your program change from the written description provided to the Child Care Licensing Department, it will need to be re-evaluated to determine if licensure is required.

Please be advised that this exemption letter does not absolve you from adhering to the rules and regulations of the **Health Department and Fire Department** and Municipalities.

If you have any questions, please feel free to contact me at (305) 377-5509.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jeffrey R. Hurst', is written over a horizontal line.

Jeffrey R. Hurst
Family Services Counselor Supervisor

Child Care Licensing Department
401 NW 2nd Avenue, Suite N-221, Miami, Florida 33128

Mission: Protect the Vulnerable, Promote Strong and Economically Self-Sufficient Families, and Advance Personal and Family Recovery and Resiliency



**State of Florida
Department of Children and Families**

Charlie Crist
Governor

George H. Sheldon
Secretary

Jacqui B. Colyer
Regional Director

May 6, 2010

Attn: Abra Langer
Miami-Dade County Park and Recreation
10901 SW 24 Street
R. Ray Goode Building
Miami, Florida 33165

RE: Naranja Park Out-of-School Program
14150 S.W. 264 Street
Miami, Florida 33032

RE: NOT SUBJECT TO LICENSURE

Dear Sir/Madam:

The **Naranja Park Out-of-School Program** as described in your correspondence and licensure survey does not require licensure as a child care facility. Based on the description it appears that this program is strictly instruction/tutorial in nature. It does not require a license based on Florida Administrative Code 65C-22.008 (2) (c) (2), May 1, 2008.

Should your program change from the written description provided to the Child Care Licensing Department, it will need to be re-evaluated to determine if licensure is required.

Please be advised that this exemption letter does not absolve you from adhering to the rules and regulations of the **Health Department and Fire Department** and Municipalities.

If you have any questions, please feel free to contact me at (305) 377-5509.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jeffrey R. Hurst', with a stylized flourish at the end.

Jeffrey R. Hurst
Family Services Counselor Supervisor

Child Care Licensing Department
401 NW 2nd Avenue, Suite N-221, Miami, Florida 33128

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Governor

George H. Sheldon
Secretary

Jacqui B. Colyer
Regional Director

May 6, 2010

Abra Langer
Miami-Dade County Park and Recreation Department
Cinco de Mayo Out-of-School Program
19200 S.W. 380th Street B#14
Florida City, FL 33034

RE: NOT SUBJECT TO LICENSURE

Dear Sir/Madam:

The ***Cinco de Mayo Out-of-School*** Program as described in your correspondence and licensure survey does not require licensure as a child care facility. Based on the description it appears that this program is strictly instruction/tutorial in nature. It does not require a license based on Florida Administrative Code 65C-22.008 (2) (c) (2), May 1, 2008.

Should your program change from the written description provided to the Child Care Licensing Department, it will need to be re-evaluated to determine if licensure is required.

Please be advised that this exemption letter does not absolve you from adhering to the rules and regulations of the Health Department and Fire Department and Municipalities.

If you have any questions, please feel free to contact me at (305) 377-5509.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jeffrey R. Hurst', written over a horizontal line.

Jeffrey R. Hurst
Family Services Counselor Supervisor

Child Care Licensing Department
401 NW 2nd Avenue, Suite N-221, Miami, Florida 33128

Description: PARK & RECREATION MGR

Minimum Qualifications: Bachelor's degree in Park and Recreation Management, Business Administration, Public Administration, Recreation, Physical Education, Sports Administration, or related field. Experience in planning, organizing, conducting or supervising park and recreation services may substitute for the required education on a year-for-year basis. Must possess a Driver license. Some positions may require a CDL/Class B with a passenger endorsement. Must obtain a HRS Child Care Training Certificate prior to the completion of the probationary period.

Job Description:

NATURE OF WORK: This is professional and supervisory work with administrative responsibility in the management of neighborhood parks or a small metropolitan park. Employees in this class are responsible for supervising the operation of neighborhood parks with varied recreation programs and facilities such as ball fields, tennis courts and recreation centers, or a pool and park. Emphasis of the work is on planning and supervising the work of subordinate recreation and maintenance personnel, routine facility maintenance and program administration. Duties include program planning and implementation, activity scheduling, revenue producing activities and coordination of special events. Work is performed independently within the scope of departmental rules, regulations and program policy. Supervision is exercised over subordinate maintenance supervisors, maintenance employees and recreational specialists engaged in recreational programming and facility maintenance. Supervision is received from a park and recreation supervisor who reviews work for achievement of desired objectives through periodic facility inspections, personal conferences and written reports.

ILLUSTRATIVE TASKS: Plans, assigns, and reviews the work of subordinate recreation and maintenance personnel engaged in conducting a limited recreation program, organized athletic events, games, and special or generalized classes of instruction for all age groups in a variety of recreational activities. Coordinates activities of crews engaged in landscape maintenance procedures such as fertilization and pest control; issues work orders for repair of equipment or facilities by various tradesmen; identifies needs for renovation or replacement of facilities or equipment. Plans, assigns, and reviews the work of subordinates engaged in the maintenance of a bay front park or atoll pool and park; directs maintenance activities such as litter removal, parking lot clean-up, trimming of trees and shrubs, edging, mowing, watering, fertilization, non-selective weed control, and ball field maintenance. Plans, directs, and coordinates a diversified program of aquatic events and activities of a swimming pool facility; operates pool filtration plant, chlorination system and backwashing process; prepares and submits required reports related to pool operation required by state and county health department authorities. Assists subordinates in program administration of a small facility; offers advice and assistance on unusual or difficult problems; directs safety and energy conservation programs. Meets with organized groups and individuals in order to define specific needs and interests and to adapt the program to such factors. Confers with supervisors to plan overall county programs and maintain maximum participation; schedules diversified recreation activities; rearranges work schedules in the event of postponement or cancellation. Prepares reports on facility operation, maintenance and participation; makes recommendations concerning program application and possible improvements; prepares budget estimates. Requisitions equipment, materials, and supplies and maintains inventory. Makes recommendations regarding hiring, discipline,